

## Air travel (teacher's notes)

### 1. Warm-up 5 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: Introduce the topic. Ask students if they ever travel by planes. What do they like about air travel. Details are not important at this point.

### 2. Would you agree? (Activity 1) 5 mins

Aims: to generate interest in the topic and revise the vocabulary.

Procedure: Set the task. Student(s) should match words with definitions. Elicit the answers. Before corrections, give other students chance to answer.

key:

A – 2, B – 6, C – 1, D- 5, E- 4, F – 3.

### 3. Discussion (Activity 2) 15 mins

Aims: to develop speaking for fluency.

Procedure: Set the task. Student(s) should look at the pictures and name the stages of air travel and describe what is happening at each stage. Encourage them to give more detail, ask follow up questions.

If you work in a group, let students speculate in pairs. Then conduct a content feedback.

Key: A - check in desk – you get your boarding pass, check-in the luggage

B- going through passport control – the officer verifies your documents, checks your visa, collects your fingerprints

C - going through security – you are checked for security reasons

D - you go to departure gates – you wait for your flight, the boarding finishes 30 minutes before the plane takes off.

E - boarding the plane

F - you arrive at your destination and pick up your luggage at baggage claim

Possible follow up questions:

A – 1) What do you get at the check-in desk

Answer: a boarding pass

2) What questions are you asked there?

Possible answers:

- Do you have any luggage, other than hand luggage?
- Did you pack your bags yourself?
- Have you left your luggage unattended at any time before or since arriving at the airport?
- Are you carrying any firearms or flammable materials?
- Has anyone given you anything to carry on a flight?

(If students don't remember any question, ask student what they would answer to the questions above)

C – 1) Do you need to take your laptop out of the bag while going through the security?

Answer: yes

2) What do you need to do with your shoes and belt?

Possible answer: You need to take off and put in the bin

D – What do you do if you have some time before the flight? Or Do you go to duty-free shops before the flight?

Possible answer:

I go to duty-free shops, sit in the departure lounge

E - What should you do before the plane takes off?

Possible answers:

I should fasten your seat belt, turn off the electronic devices or put on airplane mode

F – What do you do if your luggage is lost, delayed or damaged?

Possible answer:

you should find a member of the airline staff and report the loss/ damage.

4. Discuss the questions (Activity 3) 10 mins

Aims: to provide speaking practice.

Procedure: If you work in a group, allow students some time to think before they answer. Then maintain a discussion between all members of the group. Ask if the participants agree with previous speakers. If a group is too big, let students discuss their answers in pairs.

If you work one-to-one, comment on your student's answers and express your opinion.

#### 5. Discussion. (Activity 4) 15 mins

Aims: to practice monologue speaking.

Procedure: Divide students in pairs. Student(s) A should prepare a talk about their last time they travelled by air. Student(s) B should get ready to talk about their first time they travelled by air. Give them 3 minutes to answer the questions on their own, to prepare the monologue. Then they present their speeches in pairs, encourage the students to ask follow-up questions to each other and they should remember something interesting about their partner's trip. When students rejoin the group they tell the others one interesting fact they learned about their partner's trip.

If you work one-to-one, ask the student to choose the topic, ask follow-up questions.

#### 6. Sum up 5 mins

Put errors on the board or whiteboard and let student(s) correct them.

Summarise the lesson and tell students what results they have achieved (Now you can ... After our speaking lesson you will be able to....)

Ask them if they have any questions.