

Inspirational achievements (teacher's notes)

1. Warm-up (Activity 1) 5 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: introduce the topic. Ask students to name one achievement they find inspirational. Details are not important at this point.

2. Vocabulary work (Activity 2) 5 mins

Aims: to revise the vocabulary of the lesson

Procedure: Ask students to match two parts of each phrase

Key:

to have a great impact

to challenge yourself

to expand your limits

to strive towards a goal

to contribute in a meaningful way

to inspire a generation

to overcome obstacles

to create a masterpiece

to push the boundaries

to prove yourself

to exceed expectations

to persevere

3. Achievement quotes (Slide 3) 10 mins

Aims: to raise students' interest in the topic, provide free speaking practice and apply new vocabulary in the discussion

Procedure: Ask students to work in pairs. Tell the students to take turns to choose one quote and tell a short story about an achievement (personal or by someone they know) that illustrates this quote.

4. Discussion (Activity 3) 10 mins

Aims: to raise students' interest in the topic, provide free speaking practice and apply new vocabulary in the discussion

Procedure: Ask students to discuss the questions in pairs. Have a short group feedback in the end.

5. Significant and inspirational achievements (Slide 5) 15 mins

Aims: to provide student(s) with speaking practice, practice in making comparisons and apply lesson vocabulary in practice

Procedure:

Tell the students they will need to work in pairs. *With their partner, the students discuss and put the achievements in order of significance from 1 to 5 with 1 being the most significant. Then tell the students to discuss what obstacles they think had to be overcome in each achievement.*

6. Do you agree? (Activity 6) 10 mins

Aims: to provide student(s) with listening practice, practice in making comparisons and apply lesson vocabulary in practice

Procedure: Play the video.

<https://www.youtube.com/watch?v=vBOraKmL6mU>

After watching the video, ask the student(s) to briefly compare the actual list with the list they had made. Ask the student(s) what they got right and what they agree/disagree with.

8. Sum up 5 mins

Put errors on the board or whiteboard and let student(s) correct them.

Summarise the lesson and tell student(s) what results they have achieved (Now you can ... After our speaking lesson you will be able to....)

Ask them if they have any questions.