

Music in the UK (teacher's notes)

1. Warm-up (Activity 1) 5 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: Draw students attention to the pictures and ask what they have in common.

Key:

People are listening to the music.

Ask students to discuss the questions under the pictures in pairs. Brainstorm types of music as an open class. Then ask the students to listen to the music and guess the country (key - the UK). Play about 20 seconds of the song -

<https://www.youtube.com/watch?v=9SFgcEx5IUw> (More info about the song -

https://en.wikipedia.org/wiki/English_Folk_Song_Suite). Ask what type of music it is (key - folk).

2. Discussion and video (Activity 2) 10 mins

Aims: to raise SS' interest in the topic, provide free speaking practice and expand cultural knowledge on the topic

Procedure: Ask what British musicians and bands they know. Write students ideas on the board. Give 5 minutes to discuss the musicians and bands from the activity 2 in pairs and to complete the table. Then students listen and check their guesses.

Play the track - <https://www.youtube.com/watch?v=q4m-Z5YBrKw>

Keys:

Dates	Name	Type of music
1962 - now	The Rolling Stones	rock
1965 - now	Elton	soft rock, glam rock, pop rock
1960-1970	the Beatles	pop, rock
1970 - now	Queen	rock
1965 - 1995	Pink Floyd	rock
1991 - 2009	Oasis	Britpop
1994 - 2000	Spice Girls	pop
2003-2011	Amy	R&B, jazz etc
1998-now	Coldplay	britpop. alternative rock

2006 - now	Adele	soul, pop, blue-eyed soul and R&B
2010-2016	One Direction	pop
2011 - now	Ed sheeran	pop

3. Music in the UK trivia (Activity 3) 10 mins

Aims: to learn more about famous British musicians and bands

Procedure: Ask students to do the quiz in pairs. Play any background music, for example <https://www.youtube.com/watch?v=g-14j2BYj6Q>

Check the answer open class.

Keys:

- 1) What band is called "Fab Four": d) the Beatles
- 2) What city were the Beatles from? b) Liverpool
- 3) Who was the lead singer of Queen? a) Freddie Mercury
- 4) What happened to Mick Jagger in 2004? b) He became Sir Mick Jagger (at Queen Elizabeth's II official birthday bash at Buckingham Palace, Rolling Stones lead singer Mick Jagger will become Sir Michael Philip Jagger, knighted for his 40 years of service to popular music)
- 5) How many Spice Girls were there? c) five

Show the picture:



- 6) Where is the band U2 from? d) Dublin (If the students don't know this band, play any song, for example - <https://www.youtube.com/watch?v=XmSdT9kaiQ>)
- 7) Which band's lead singer died in January 2018? b) Cranberries (If the students don't know this band, play any song, for example - <https://www.youtube.com/watch?v=6Ejga4kJUts>)
- 8) Which band's logo is this? a) Arctic Monkeys (If the students don't know this band, play any song, for example - <https://www.youtube.com/watch?v=EqkBRVukQmE>)
- 9) Which band has a song with the words "We don't need no education"? c) Pink Floyd (If the student don't remember the song, play its part - <https://youtu.be/HrxX9TBj2zY?t=75>)

4. Reading (Activity 4) 15 mins

Aims: to practise reading for detail.

Procedure: Ask the student to read the text about the Beatles, the most famous British band and complete the gaps. while the students are doing the task, play their songs - <https://www.youtube.com/watch?v=CPHXbkX7Ofo>

When the students are ready, ask them to compare their answers in pairs and then check it as an open class.

Key:

- 1) a. greatest
- 2) b. who c. where
- 3) c. successful
- 4) a. of
- 5) b. born
- 6) a. met
- 7) c. join
- 8) b. leave
- 9) a. made
- 10) b. broke up

Then students match the words and the definitions.

Key:

- 1) c 2) f 3) a 4) e 5) b 6) d

And answer the questions in pairs. Then check the answers open class.

5. Song (Activity 5) 10 mins

Aims: to practise listening for detail.

Procedure: Ask the student who they think is the most famous British musician nowadays, elicit the name Ed Sheeran. Tell the students what his has a lot of famous songs and that you're going to play the choruses of some of them and the students need to guess the name of the song.

Play about 15 seconds of the songs:

- 1) Lego House - https://youtu.be/c4BLVznuWnU?list=PLaq655wqcKDnUvTOizhqwNCiiF_grL1vh&t=27
- 2) Perfect - https://youtu.be/2Vv-BfVoq4g?list=PLaq655wqcKDnUvTOizhqwNCiiF_grL1vh&t=105
- 3) Castle on the hill - https://youtu.be/7Qp5vcuMllk?list=PLaq655wqcKDnUvTOizhqwNCiiF_grL1vh&t=54
- 4) Photograph - https://youtu.be/nSDgHBxUbVQ?list=PLaq655wqcKDnUvTOizhqwNCiiF_grL1vh&t=74

Ask the students to look at the lyrics of the song “Lego House” and label the pictures. Then students listen and check. Play the song -

<https://www.youtube.com/watch?v=c4BLVznuWnU>

Key:

- 1) lego house
- 2) cold
- 3) warm
- 4) storm
- 5) love
- 6) love
- 7) numbers
- 8) right
- 9) wall
- 10) heart

6. Sum up 3 mins

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to...). Ask them if they have any questions.

Conduct delayed error correction if needed.

7. Homework

Ask students to learn the lyrics of their favourite British song. The students can use the website - <https://lyricstraining.com/>