

Easter (teacher's notes)

1. Warm-up (Activity 1) 5 mins

Aims: to break the ice and generate the interest in the topic.

Procedure: Ask students to watch the video and guess the holiday (key: Easter). Probably they will guess the name from the very beginning, ask them to watch the whole trailer and remember the symbols of this holiday.

Play: <https://www.youtube.com/watch?v=Vn5aSK5ZLM8>

Use the [flashcards](#) to elicit Easter vocabulary from the video (key: Easter bunnies, candies, eggs, jelly beans, chicks)

2. Vocabulary work (Activity 2) 5 mins

Aims: to revise the vocabulary.

Procedure: ask students to label the pictures.

Key:

a. Easter	b. b. an Easter bunny	c. c. Easter eggs
d. to decorate Easter eggs	e. Easter egg hunt	f. a basket
g. a church	h. Easter flowers	i. hot cross buns
j. a chick	k. a nest	

3. Easter Egg Hunt (Activity 3) 20 mins

Aims: to revise the vocabulary and practice reading for gist.

Procedure: Make five egg shapes on card or paper of one colour and ten of another colour. Number each one 1 – 5 in each set. Before the students come into the class, hide the numbered eggs around the class and stick them to things – e.g under the bin, behind the door, next to the desk, on the board etc. Tell students they are going to do an Easter egg hunt and put them into 2 teams. The students should find eggs of their team's colour, say the number to the teacher and get a task. If they complete the task correctly, they get a point. The first team to hunt down the ten eggs wins.

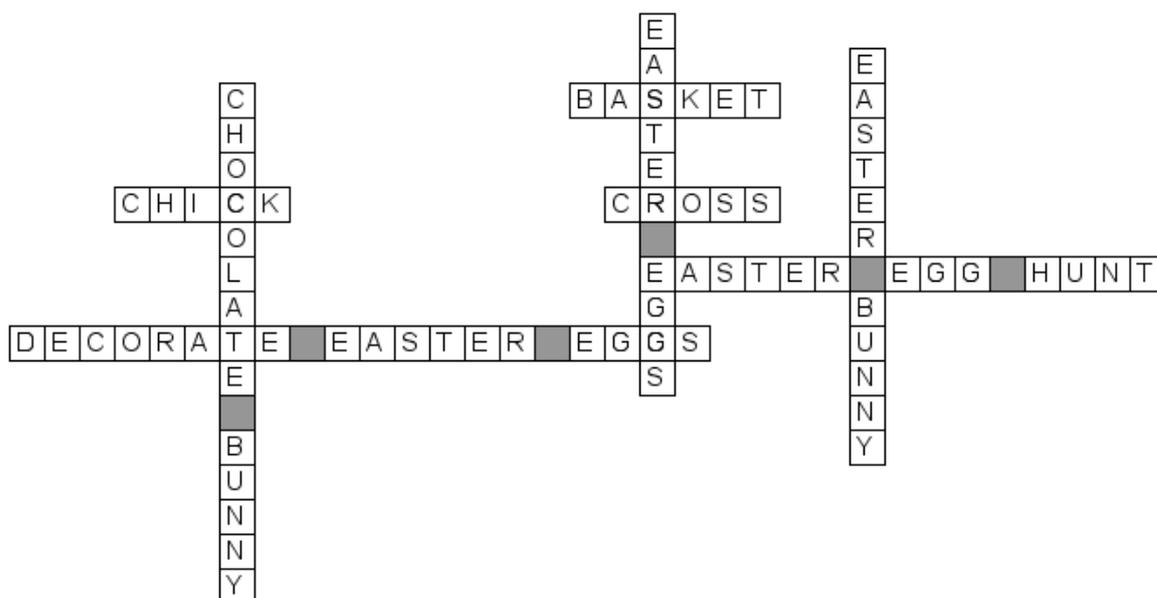
task 1 - student should match the halves to make sentences.

Key:

1) d 2) a 3) e 4) b 5) c

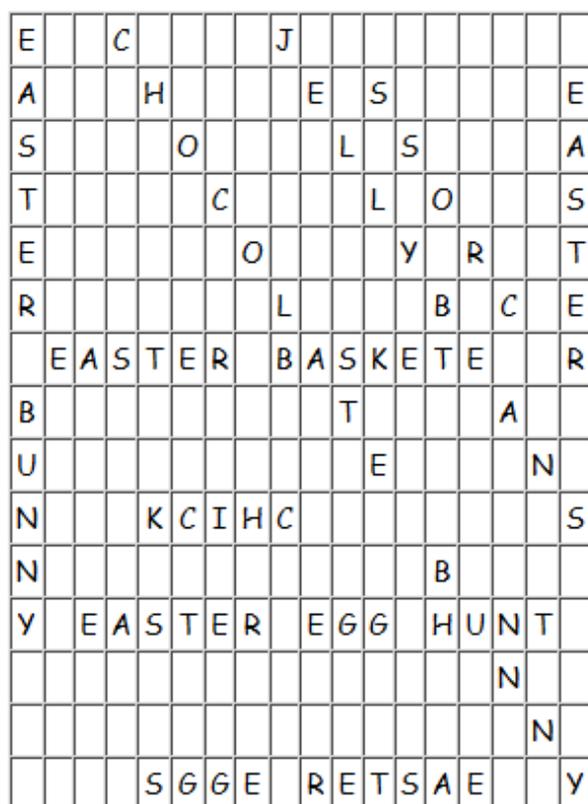
Task 2 - the students should do the crossword.

Key:



Task 3 - students should find 9 words.

Key:



Task 4 - students should read the text and match titles with paragraphs.

Key: A What is easter?

B When is Easter?

C How do people prepare for the holiday?

D What do people do?

You can show the videos of egg rolling:

https://www.youtube.com/watch?v=Cf_jSaxlakM (in Preston)

or <https://www.youtube.com/watch?v=JHuWAqvZ3Z4> (In Washington DC, the place where this tradition started)

4. Follow - up discussion (Activity 4) 10 mins

Aims: to provide free speaking practice and apply new vocabulary in the discussion

Procedure: Ask SS to discuss the questions in pairs. Change partners and let them report the most interesting information which they've found out about their previous partners.

6. Sum up 3-5 mins

Put errors on the board or whiteboard and let SS correct them.

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to....). Ask them if they have any questions.

7. Homework

Give students the links and ask to learn more about this holiday –

<https://www.youtube.com/watch?v=CwLekGsMJil>

8. Extra

An Easter cartoon - <https://www.youtube.com/watch?v=PYwHUbD422A>

Easter songs -

<http://www.kiddyhouse.com/Holidays/Easter/eastsongs.html>