

In the city (teacher's notes)

1. Warm-up (Activity 1) 10 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: Draw SS' attention to ten pictures and ask SS in pairs to speculate about them. You can provide weaker SS with useful phrases:

I can see.....in the first picture.

I think..

Conduct a group feedback.

2. Vocabulary work (Activity 2) 5 mins

Aims: to present new words and compound nouns of the topic `In the city`

Procedure: Ask SS to choose the correct definitions. They should guess from the context. Let them work in pairs before checking as a whole group.

Key:

a2 b1 c3 d5 e6 f4 g7

3. Discussion (Activity 3) 7 mins

Aims: to raise SS' interest in the topic and apply new vocabulary in the discussion

Procedure: Ask SS to give directions in pairs. Change partners and let them ask the directions and answer.

Key: a Go straight on, turn right, then cross the street. b Cross the street at the traffic light then turn left and cross the street.

4. Discussion (Activity 4) 10mins

Aims: to raise SS' interest in the topic, provide free speaking practice and apply new vocabulary in the discussion.

Procedure: Ask SS to read the questions, answer and explain your opinion.

5. Video discussion (Activity 5) 8 mins

Aims: to provide SS with listening practice and encourage speaking for fluency.

Procedure: Set the task and play the video. Let SS discuss in pairs what they've seen. Check listening comprehension. Provide free speaking practice and apply new vocabulary in the discussion.

Have a group feedback.

Key: 1

- cafe
- cathedral

- bar, restaurant
- market
- bar
- beach
- bar or nightclub

2 La Sagrada Familia, Antonio Gaudi

3 Siesta is a process of rest in the afternoon. *Tapas* is an appetizer or snack in Spanish cuisine. It may be cold or hot

6. Discussion (Activity 5) 5mins

Aims:to raise SS' interest in the topic, provide free speaking practice and apply new vocabulary in the discussion

Procedure:ask students to remember the places they visited and recommend them to other students.

.

8.Sum up 5 mins

Summarise the lesson and tell SS what results they have achieved(Now you can ... After our speaking lesson you will be able to....) Ask them if they have any questions. Explain what SS need to do at home.