

# Summer activities (teacher`s notes)

## 1. Warm-up ( Activity 1) 7 mins

**Aims:** to break the ice and foster a safe environment for learning.

**Procedure:** Ask SS to discuss the questions in pairs. Draw SS' attention to four pictures and ask SS in pairs to speculate about them. You can provide weaker SS with useful phrases:

*I can see.....in the first picture.*

*I think...*

*I like/ love/ adore...*

Conduct a group feedback.

## 2. Vocabulary work (Activity 2) 5 mins

**Aims:** to present new words and collocations on the topic

**Procedure:** Ask SS to choose the correct definitions.They should guess from the context. Let them work in pairs before checking as a whole group.

Key:

1. a

2. b

3. b

4. c

5. c

6. b

7. c

## 3. Picture discussion (Activity 3) 10 mins

**Aims:** to raise SS' interest in the topic, provide free speaking practice and apply new vocabulary in the discussion

**Procedure:** Ask SS to discuss the pictures in pairs. Change partners and let them report the most interesting information which they've found out about their previous partners.

## 4. Discussion (Activity 4) 10mins

**Aims:** to practice new vocabulary and provide free speaking practice.

**Procedure:** Ask SS to discuss the questions in pairs. Change partners and let them report the most interesting information which they've found out about their previous partners.

### 5. Reading for gist and discussion (Activity 5) 8 mins

**Aims:** to organize reading for gist and provide speaking practice

**Procedure:** Ask SS to read the text by themselves and explain what the highlighted phrases mean. Then SS use these phrases in the discussion. Discuss the questions in pairs. Let the SS report the most interesting information.

### 7. Video discussion (Activity 6) 8 mins

**Aims:** to provide SS with listening practice and encourage speaking for fluency.

**Procedure:** Set the task and play the video. Let SS discuss what they've seen. Check listening comprehension. Have a group feedback.

### 8. Sum up 2 mins

Summarise the lesson and tell SS what results they have achieved (Now you can ... After our speaking lesson you will be able to...) Ask them if they have any questions. Explain what SS need to do at home.