

# At the hotel (teacher's notes)

## 1. Warm-up (Activity 1) 5 mins

**Aims:** to break the ice and generate the interest in the topic.

**Procedure:** Ask students to discuss the question in pairs, brainstorm ideas open class. Introduce the topic: Today we are going to talk about booking and staying at the hotel.

## 2. Vocabulary work (Activity 2) 10 mins

**Aims:** to revise and learn topic-related vocabulary

**Procedure:** Ask the students to name the pictures.

Key:

1. check in (ask: what's the opposite? (check-out))
2. tips
3. deposit
4. a double bed
5. a single bed,
6. twin beds
7. a towel
8. a pillow
9. continental breakfast (a standard breakfast, usually consisting of cereal and toast with jam. Elicit other types of breakfast: a buffet breakfast, an English breakfast, an American breakfast)

Ask the student to divide the words into categories. Check open class. Ask they can add more ideas, e.g.:

Type of accommodation: hotels

Facilities and services: swimming pool, restaurant, family rooms,

Room facilities: balcony, shower, bath

Key:

Type of accommodation:

apartments, hotels, motels, guest houses, hostels, bed and breakfasts, villas, boats,

Facilities and services:

Free WiFi, private parking, airport shuttle, fitness center, swimming pool, spa and wellness centre, facilities for disabled guests, room service, pet allowed, restaurant, 24-hour reception (front desk), breakfast included, safety deposit box, vending machines, laundry, dry cleaning,

Room facilities:

private bathroom, shared bathroom, balcony, bath, electric kettle, flat-screen TV, coffee/tea maker, washing machine, sea view, air conditioning, panoramic views of the city

Elicit the meaning of difficult words; laundry, dry cleaning, bed and breakfasts, facilities for disabled people, vending machine, shared bathroom

### 3. Follow up discussion (Activity 3, 4, 5) 15 mins

**Aims:** to provide free speaking practice and apply new vocabulary in the discussion

**Procedure:** Ask students to discuss and compare the hotels in pairs, then chose which is better. When the students are ready, do on open class voting for the better accomodation. Then students discuss the questions in Activity 4 and choose a hotel in booking.com. Monitor closely and provide help where needed. After the discussion provide the feedback on the content of students answers and the feedback on the language (do some error correction if needed)

### 4. Check in (Activity 6) 15 mins

**Aims:** to practice listening for specific information and speaking for fluency.

**Procedure:** Brainstorm the phrases that the receptionist and the customer might say at the reception desk during check-in. Ask the students to complete the phrases in activity 4. Then the students should watch the video and check their ideas.

Play the video - <https://youtu.be/upg1qFiWWOw?t=7>

Say: Now let's see how to ask questions, Play the video - (0:00 - 1:15) <https://youtu.be/N3pY2emvki4>

Key:

My name is \_\_\_\_\_. I have a reservation .

Can you spell your name, please?

Can I have your passport, please.?

Can you sign here, please?

Here is your room key.

B. Is there a shop in the hotel?

What time is the breakfast?

Then the students role play check-in dialogues. Ask the students to imagine that they are checking in at the hotel they have chosen in the activity 3. Ask to look at the registration form and clarify the meaning of difficult words, for example, expire date, cancellation and no show policy, signature.

## 5. Hotel problems (Activity 7, 8) 15 mins

**Aims:** to provide free speaking practice and apply new vocabulary in the discussion

**Procedure:** elicit from the students what hotel problems they can see. If the students have difficulties, ask to look at the words below the picture. Ask students to rank the problems 1-6, 1- the worst.

Key:

1. no hot water
2. rude or unpleasant staff
3. dirty rooms
4. noisy neighbours
5. room heating or air conditioning is not working
6. no towels or pillows.

Then the students watch the video and remember what problems Ross and Chandler have and how did they solve the problem

play the video - [https://www.youtube.com/watch?v=on2\\_ooaUc4Q](https://www.youtube.com/watch?v=on2_ooaUc4Q)

Key:

the receptionist can't find the booking. There are no cheap room and they have to take another room which costs 600\$

They decide to steal different things from the hotel as much as possible

## 6. Sum up 3-5 mins

Put errors on the board or whiteboard and let students correct them.

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to...). Ask them if they have any questions.

## 7. Homework

Ask the students to revise hotel vocabulary and practice listening:

<https://langschool.eu/courses/preinter-sport-en/unit06.en.html>

<http://www.vocabulary.cl/Games/Hotels.htm>

## 8. Extra (Activity 9)

This task can be given as homework. Choose the most unusual hotel

<https://www.nationalgeographic.com/travel/top-10/worlds-most-unusual-hotels/>