

Teenagers and their problems (teacher's notes)

1. Warm-up (Activity 1) 7 mins

Aims: to break the ice and introduce the topic.

Procedure: Ask students to discuss the questions in pairs.

Key:

7) Guy James Robin (born 2 August 1989), better known by his stage name Jonas Blue, is an English DJ, record producer, songwriter and remixer based in London who produces music which blends dance music with pop sensibilities. "Rise" is a song by English DJ and music producer Jonas Blue featuring American pop-rap duo Jack & Jack. It was released on 25 May 2018 by Positiva Records and Virgin EMI Records. The song has peaked at number three on the UK Singles Chart, becoming Blue's fourth UK top 10 hit.

2. Song (Activity 2) 10 mins

Aims: to practise listening skills.

Procedure: Ask students to look through the lyrics, then listen to the song and do the tasks.

Play the song: <https://youtu.be/btrzs54s1Rc?t=16>

Key:

1)
We're gonna ri-ri-ri-ri-rise 'til we fall (down)
They say we got no no no no (bright) future at all
They (just) wanna ke-ke-keep us out, can't hold us down anymore
We're gonna ri-ri-ri-ri-rise (high) 'til we fall

2) 5, 2, 6, 1, 4, 3, 7
When we hit the bottom, nothin' gon' stop us
Climb to the top with you
We could be the greatest, ones who never made it
Ya I could be talking to you
They tryna hate hate hate
But we won't change, change anything at all
We're gonna ri-ri-ri-ri-rise 'til we fall

3)
They think we're just drop-outs
Living at our mom's house

Parents must be so proud
 They know it all
 No, they don't speak our language
 They say we're too savage, yeah
 No, no we don't give a... anymore

4)
 We're gonna ri-ri-ri-ri-rise 'til we (fail) fall
 We're gonna ri-ri-ri-ri-rise 'til we (fail) fall
 They (can't) don't speak our language
 They say (tell) we're too savage, ya
 No, no we don't give a... anymore (more)
 We're gonna (wanna) ri-ri-ri-ri-rise
 We're gonna ri-ri-ri-ri-rise
 We're gonna ri-ri-ri-ri-rise
 We're gonna ri-ri-ri-ri-rise 'til we fall

5)
 Say we're going no-no-no-no-no-no-nowhere
 But what they don't know know know is we don't don't care
 We're gonna keepin' on, keepin' on going til' we can't go no more
 We're gonna ri-ri-ri-ri-rise 'til we fall

3. Vocabulary work (Activity 3) 5 mins

Aims: learn topic-related vocabulary

Procedure: Students read the lyrics and guess the meanings of the words / phrases and do the matching.

Key:

1. keep somebody / something out	1 - D	A. to succeed in a particular activity
2. hold somebody down	2 - G	B. extremely violent, wild, or frightening
3. make something	3 - A	C. to continue to do something, or to do something again and again
4. drop out	4 - F	D. to not go into a place, or to stop someone or something from going into a place

5. savage	5 - B	E. have no interest or emotional investment in the topic
6. keep on doing something	6 - C	F. to stop going to school before finishing the course of instruction
5. not care for somebody / something	7 - E	G. keep someone under strict control or severely restrict their freedom

4. Vocabulary work (Activity 4) 5 mins

Aims: to practise new vocabulary

Procedure: Students complete the gaps.

Key:

1. In war, they were savage and cruel; for war always makes men so.
2. The sign on the laboratory said 'Danger – Keep out'.
3. She kept on asking me the same questions the whole time.
4. Never give up, be brave, you can make it!
5. He dropped out of school when he was 16.
6. The thief tried to run away but three officers held him down.
7. I have to say I don't much care for modern music.

5. Discussion (Activity 5) 5 mins

Aims: to provide free speaking practice and apply new vocabulary in the discussion

Procedure: Discuss the first questions open class. Ask students to discuss the rest of the questions in pairs.

Key:

1. b,c.

"Rise" is a feel-good house-pop tune about generation that refuses to give up. Millennials may struggle to meet the marks their parents have come to expect, but that doesn't mean we aren't breaking new ground. They live in a fast-changing world their elders are pressed to understand.

6. Discussion (Activity 6) 13 mins

Aims: to provide free speaking practice and apply new vocabulary in the discussion

Procedure: Ask students to look through the problems, pre-teach some vocabulary if necessary. Ask students to rank the problems in pairs. Check pairs or arrange mingling for students to compare the answers with others.

7. Sum up 3-5 mins

Put errors on the board or whiteboard and let students correct them.

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to....). Ask them if they have any questions.

8. Homework

Ask students to find out more about teen problems and solutions in other countries. You can ask to watch this video: <https://www.youtube.com/watch?v=x07EnJSzJu8> and complete the table:

	Problem	Solution
1.		
2.		
3.		
4.		
5.		