

Best destinations for autumn travel (teacher's notes)

1. Lead-in (Activity 1) 5 mins

Aims: to engage students in the context of the lesson and to activate schemata before watching the video.

Procedure: Ask SS to discuss the questions and make a list of ideas why autumn is good for travelling and what destinations are ideal for visiting in fall. Conduct a content feedback but don't give the correct answers.

2. Watching for gist (Activity 2) 7 mins

Aims: to practice listening for gist.

Procedure: SS watch the video and decide which of their ideas were mentioned. Remind them that they don't have to understand every word. Let SS discuss the answers in pairs before checking.

Key:

reasons: cheaper flights, affordable accommodation, fewer people (time before the crowds start pouring in), exciting festivals.

destinations: Argentina, Peru, Canada, Iceland, Croatia, Romania, India, Morocco, Barbados, Indonesia.

3. Watching for detail (Activity 3) 10 mins

Aims: to practice listening for detail.

Procedure: Set the task and let SS read the statements before they start watching the video again. Let them check their answers in pairs and discuss the answers as a whole group.

Key:

1 b (if you are with a tight budget, go to Zagreb)

2 b

3 a (if you are up for smth a little more off the beaten path)

4 b (if you are for smth more adventurous)

5 a (tourists can catch the stunning northern lights)

6 c (visit the popular beach destination Goa before the crowds start pouring in)

4. Vocabulary and speaking (Activity 4) 10 mins

Aims: to enlarge vocabulary with phrases from the video and practice them.

Procedure: SS put the words into two categories. If needed, check the meaning of some phrases using some concept checking questions. Let SS roleplay the dialogue between a tourist and a local person giving some tips. They should make use of some new phrases.

Possible answers:

to stay reasonably priced **(a)**

to explore the colourful neighbourhood **(b)**

to be up to sth **(b)**

to seek more sun/ warmer weather **(b)**

to chill out **(b)**

to score more affordable travel rates **(a)**

smb with a tight budget **(a)**

to enjoy tourist attractions **(b)**

to be worth a visit **(b)**

off the beaten path **(b)**

to catch cheap flights **(a)**

to be budget-friendly **(a)**

5. Webproject (Activity 5) 15 mins

Aims: to prepare for speaking and make a presentation.

Procedure: SS need to have access to the Internet. Otherwise, set this exercise as a homework.

SS choose one destination and search for travel details such as transport, hotels and events worth visiting. After they finish, they share this information with their partner. As an alternative you can ask them to make a presentation in front of the class.

6. Sum up 2-3 mins

Praise SS for good work and give a delayed error correction feedback.