

Who was Jack the Ripper? (teacher's notes)

1. Lead-in (Activity 1) 5 mins

Aims: to engage students in the context of the lesson and to activate schemata.

Procedure: Ask SS to read the information and discuss what they know about Jack the Ripper. As an alternative, ask them to close their eyes and read the introduction by yourself. It's a good idea to use suitable background music.

Explain that SS are going to work in pairs: search the facts about the infamous murderer and his victims and try to reveal his identity.

2. Suspects (Activity 2) 20 mins

Aims: to practise reading for detail, investigate the theories and find out more about people possibly involved in gruesome murders.

Procedure: Learners work in pairs. Direct your SS to the [website](#) with five top suspects and make a list of reasons.

After that, they vote for the candidate and compare their answers with public opinion. Conduct a content feedback at this stage.

3. Victims (Activity 3) 10 mins

Aims: to practise reading for detail and study the victims in detail.

Procedure: Learners work in pairs. Direct your SS to the [website](#) with the description of murders committed by Jack the Ripper. They have to search for words to complete the gaps. Sometimes they need to change the form of the words.

Key:

- | | |
|-------------------|-----------------|
| (1) November | (9) mutilated |
| (2) Whitechapel | (10) heavily |
| (3) prostitutes | (11) womb |
| (4) throat | (12) attractive |
| (5) abdomen | (13) indoors |
| (6) strangulation | (14) mutilated |
| (7) intestines | (15) fit |
| (8) throat | |

4. Jack the Ripper images (Activity 4) 10 mins

Aim: to practise speaking for fluency.

Procedure: Direct SS to the [website](#) and ask them to type Jack the Ripper in a search line. They have to choose 2 authentic images: of a crime scene and a victim's body. They can speculate about the place and the mentality of the killer.

As an alternative, ask them to change partners and to tell their new partner about their ideas/deductions concerning the pictures.

5. Sum up. 2-3 mins

Praise SS for good work and conduct a content feedback orally or hand out the form for self-analysis to reflect upon the facts which they found out about. Draw SS' attention to activity 5 which is their homework.