

Sightseeing holiday (teacher's notes)

1. Warm-up 5 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: Introduce the topic. Ask student(s) what is sightseeing holiday and if they like it. Details are not important at this point.

2. Choose the correct word? (Activity 1) 5 mins

Aims: to generate interest in the topic and revise the vocabulary.

Procedure: Explain that these words go together and ask to choose the correct word.

Ask the students to read the words again after the teacher.

Key:

1. art gallery
2. go sightseeing
3. guide book
4. visit a museum
5. take photos
6. guided tour
7. go on a tour

3. Answer the questions. Give more detail. (Activity 2) 15 mins

Aims: to provide speaking practice..

Procedure: Elicits answers to these questions. Encourage other students to ask questions for more details. In this case the teacher should remind how to make questions in Present Simple

Key:

student(s)' own answers.

4. Name the countries (Activity 3) 5 mins

Aims: to provide speaking practice and develop speaking for fluency.

Procedure: Student(s) should guess what country it is. Don't tell the correct answer until all students make their guesses. Ask what cities they have visited and when. If you work one-to-one, comment on your student's answers and express your opinion.

Key:

A- Rome [rəʊm]

B- Berlin

C- Paris ['pærɪs]

D- Budapest [ˌbjʊːdəˈpɛst]

E- Barcelona

5. Discussion. (Activity 4) 8 mins

Aims: to provide student(s) with practice to speak for fluency.

Procedure: Elicit the examples. The student(s) can give more details about this sight. If they haven't been to this place, they can say if they want to go there.

Possible answers:

museum - Madame Tissot's, the Louvre

university - [Oxford University](#), [Princeton University](#), [Chernivtsi University](#).

art gallery - Tate Modern in London

park - Central Park in NY, [Park Guell](#) in Barcelona

cathedral - Notre Dame in Paris

monument- The statue of Admiral Nelson in London

palace- [Pena National Palace](#) in Portugal, Schonbrunn Palace in Vienna

square-the Piazza San [Marco](#) in Venice, the Main Market Square (Rynek Główny) in Kraków

bridge - Golden Gate in San Francisco

6. Show and tell. (Activity 5) 7 mins

Aims: to provide speaking practice.

Procedure: Elicits answers to these questions. The students should describe souvenirs using the questions.

The teacher can give a model of the answer. He/she should show a thing which he/she want to describe.

6.Sum up 5 mins

Put errors on the board or whiteboard and let student(s) correct them.

Summarise the lesson and tell student(s) what results they have achieved (Now you can ... After our speaking lesson you will be able to....)

Ask students if they have any questions.