

St. Valentine's Day (teacher's notes)

1. Warm-up (Activity 1) 5 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: Draw SS' attention to two pictures and ask SS in pairs to speculate about them. You can provide weaker SS with useful phrases:

I think they might....

Probably...

They can't be...

He/she seems....

They look(adjective)

Conduct a group feedback.

2. Vocabulary work (Activity 2) 10 mins

Aims: to present new idioms and collocations on the topic "Love and relationships".

Procedure: Ask SS to choose the correct definitions. They should guess from the context. Let them work in pairs before checking as a whole group.

After that let them make 3-5 sentences about the pictures in exercise 1. Then they compare their sentences in pairs. Monitor closely.

Key:

1. b 2. a 3. b 4. a 5. a 6. b

3. Charades. (Activity 3) 7 mins

Aims: to practice new vocabulary in an entertaining way.

Procedure: Print out the cards with the target vocabulary. One set for each pair. A student takes a card and mimes a phrase on it. His partner needs to guess the word. If you work on-on-one, take turns with your student to mime the words.

Cards:

love at first sight	be head over heels in love with smb	soul mate
perfect match	crush	to carry a torch for smb

4. Discussion (Activity 4) 10 mins

Aims: to raise SS' interest in the topic, provide free speaking practice and apply new vocabulary in the discussion

Procedure: Ask SS to discuss the questions in pairs. Change partners and let them report the most interesting information which they've found out about their previous partners.

5. An ideal date (Activity 4) 10 mins

Aims: to provide SS with listening practice and encourage speaking for fluency.

Procedure: Set the task and play the video. Let SS discuss in pairs what they've seen. Have a group feedback.

If you have time, organize debates: "Pros and cons of online dating".

6. Sum up 5 mins

Put errors on the board or whiteboard and let SS correct them.

Summarise the lesson and tell SS what results they have achieved (Now you can ...

After our speaking lesson you will be able to....) Ask them if they have any questions. Explain what SS need to do at home.