

Spring blossom (teacher's notes)

1. Warm-up (Activity 1) 10 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: Show the picture of Blossoming Almond Tree by Van Gogh and ask the students to say how it makes them feel. Keep it simple and accept any ideas.

Ask what 3 things your students associate with spring (and, if you have time, why), if they like it or not.

2. Lead-in (Activity 2) 5 mins

Aims: to generate interest in the topic and revise basic spring vocabulary.

Procedure: Students read the flower names and guess the answers. You can ask them to work in pairs.

Answers: 1f 2e 4a 5d 6b 7c

3. Pre-reading and reading (Activity 3 and 4) 12 mins

Aims: to practice prediction skills and create a need to read the text.

Procedure: Ask students to match the flowers and what they symbolize. Let them discuss in pairs. Then they read the text and check their answers.

Answers: 1b 2f 3d 4c

4. Vocabulary (Activity 5) 5 mins

Aims: to unblock words necessary to understand the text and complete the task.

Procedure: Ask students to match the words with the definitions. They can use the text to help them figure out the meaning of the words. Model and drill the pronunciation.

Optional: ask to make sentences with the new words.

Answers: 1b 2a 3d 4c 5f 6e

5. Productive Follow-up (Speaking) (Activity 6) 10 min

Aims: to personalise the text and practice speaking for fluency.

Procedure: Let the students discuss the questions in pairs or small groups.

Encourage them to ask follow-up questions to get more details. After they finish get a content feedback from them.

6. Flower Sayings (Activity 7) 5 mins

Aim: to introduce some common sayings with the words flowers, blossom.

Show the sayings to your students and let them discuss

what they might mean. If you don't have enough time, let them choose 2-3 sayings to work with. After they offer their ideas, clarify the meaning of the sayings. Let them choose their favourite and explain why.

7. Sum up 3 mins

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to....).

Ask them if they have any questions.

Conduct delayed error correction if needed.