

Good advice (teacher's notes)

1. Warm-up (Activity 1) 5 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: introduce the topic. Ask students to give an example of a good advice they've received.

2. Vocabulary work (Activity 2) 5 mins

Aims: to learn topic-related vocabulary

Procedure: Ask students to put collocations into two groups: those related to asking for advice and those related to giving advice

Key:

Asking for advice

- *What should I do?*
- *What do you suggest?*
- *What do you advise me to do?*
- *If you were me what would you do?*
- *What ought I to do?*
- *What's the best/ advice for this situation?*
- *How can I.....?*
- *Do you think it's a good idea if I.....?*

Giving advice

- *Why don't you....?*
- *Have you thought about....?*
- *How about ?*
- *Maybe you should.....*

3. Do you agree? (Activity 3) 10 mins

Aims: to raise students' interest in the reading activity and provide free speaking practice

Procedure: students discuss in pairs whether they agree with the advice

4. Reading task (Activity 4) 10 mins

Aims: to provide students with practice in reading for gist

Procedure: Ask students to match the pieces of advice from activity 3 with the explanations.

Key:

1. *If a relationship has to be a secret, you shouldn't be in it.*
2. *You are the one in charge of how you feel.*
3. *Treat others the way you want to be treated.*
4. *What other people think of you is none of your business.*
5. *The wrong people will teach you the right lessons.*
6. *There is no problem without a solution.*

5. Discussion (Activity 5) 15 mins

Aims: to provide student(s) with free speaking practice

Procedure: ask students to discuss the questions in pairs

6. Writing task (optional) (Activity 6)

Aims: to provide student(s) with writing practice.

Procedure: Tell the students to write a story about a time when they really needed advice from another person. In their story they should answer the questions in the activity.

7. Giving advice (optional) (Activity 7)

Aims: to provide student(s) with speaking practice and opportunity to apply new vocabulary

Procedure: Tell the students to take turns to ask each other for advice. One student should elaborate on the details and the other should give their partner detailed advice.

8. Sum up 5 mins

Put errors on the board or whiteboard and let student(s) correct them.

Summarise the lesson and tell student(s) what results they have achieved (Now you can ... After our speaking lesson you will be able to....)

Ask them if they have any questions.