

# 5 if-time activities for any lesson

Here are some ideas you can use with your students if you have extra time left in the lesson. These activities are for students of pre-intermediate - intermediate level, but they can be adapted to any level and age of students. You can use these worksheets or set the tasks without them.

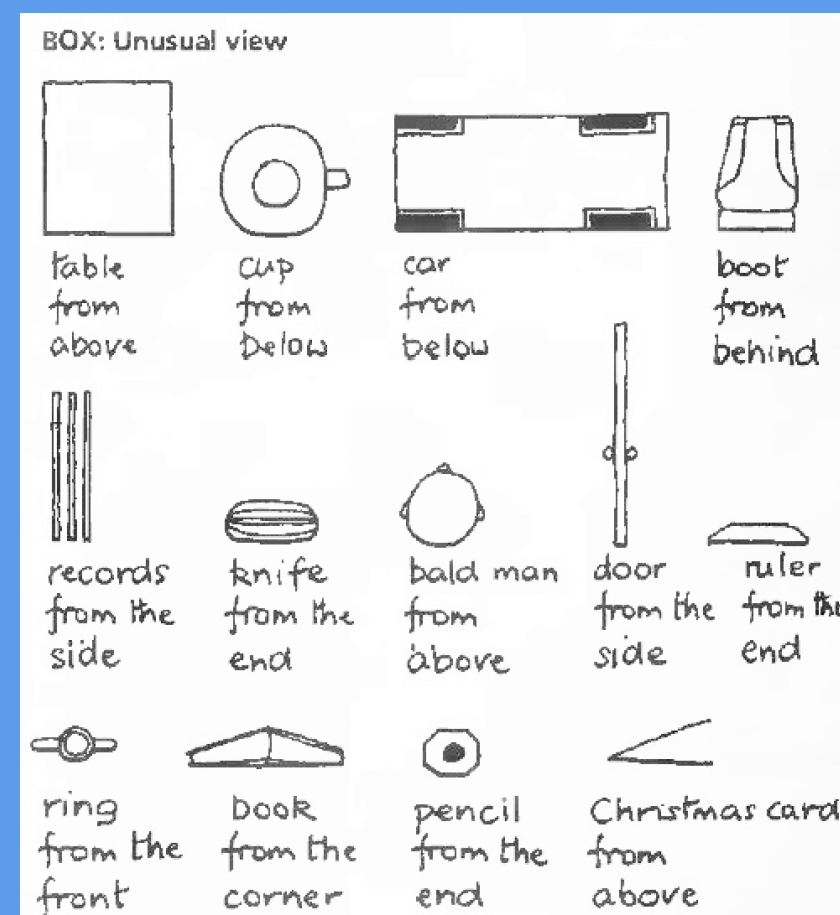
**Activity 1** - You can fill the table with any vocabulary.

**Activity 2** - It is an effective way to make your students think creatively in the class.

**Activity 3** - You can fill the table with any vocabulary. Cut out the cards or give out the worksheet.

**Activity 4** - Students try to think of as many things as they can that fit into a given definition.

**Activity 5** - Draw an object from an unusual point of view, for example, a rectangle representing the top of a table. Ask the students to identify it. Encourage different opinions. Ask students to work in pairs or groups to produce as many possible ideas as they can.



# Activity 1

## Name five of...

|                                 |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|
| <b>outdoor sports</b>           |  |  |  |  |  |
| <b>types of houses</b>          |  |  |  |  |  |
| <b>ways of cooking</b>          |  |  |  |  |  |
| <b>modern gadgets</b>           |  |  |  |  |  |
| <b>words beginning with re-</b> |  |  |  |  |  |
| <b>superstitious</b>            |  |  |  |  |  |
| <b>types of movies</b>          |  |  |  |  |  |



# Activity 2

Work in pairs/groups. Discuss. You have 3 minutes.  
Which five things would you take to:



**A deserted island?**

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- 
- 
- 



**A cruise around the world on an inflatable lounge?**

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- 
- 



**A five-star hotel?**

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- 



**An expedition to the Antarctic?**

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- 



**A safari tour?**

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- 



**A trip to Baikal?**

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## Activity 3

An alien comes to the Earth. They don't know anything about our planet, but they are rather curious.

Take turns to roleplay dialogues:

Example:

**Student A:** What is a 'pen'?

**Student B:** It's a thing that helps you to write.

**Student A:** What does it mean 'to write'?



a snowman



a toothbrush



a pedestrian



a squid



to borrow



to whistle

## Activity 4

How many things can you think of that...?

- are bigger than you
- are rectangular
- are long and thin
- make noise
- have handles
- work without electricity



# Activity 5

## Unusual Vision - what is it?

BOX: Unusual view

