

Top airports in the world (teacher's notes)

1. Lead-in (Activity 1) 5 mins

Aims: to engage students in the context of the lesson.

Procedure: Ask SS to discuss the airports. If they haven't travelled, ask them to imagine or talk about airports which they know, want to see or have seen in movies.

2. Brainstorm the vocabulary (Activity 2) 8 mins

Aims: to see how much vocabulary on the topic students know.

Procedure: SS work in pairs and make a list of words connected to the airport. You can organize it as a contest: divide learners into two or three groups and ask them to work together. Set a time limit. After that ask them to write all the words on the board. The winner is the group with more words.

3. Vocabulary (Activity 3) 8 mins

Aims: to introduce new vocabulary.

Procedure: Ask SS to look at the pictures and tick the words they can see. Check their answers.

Key:

departure lounge, seating areas, escalator, check-in desk (counter), gates, baggage reclaim, carousel, gift shop.

After that check the meaning of the words.

For example,

What can people do at...?

customs

check-in desk (counter)

baggage reclaim

departure lounge

gate

Give an example of ..

an excellent facility

What's the difference between?

Arrivals and Departures

departure lounge and executive lounge

Then SS make questions using the words and ask their partners. If you work on-on-one, ask your student some questions. Demonstrate the examples - *What questions do they usually ask you at the customs? Have you ever had any problems at the baggage reclaim?*

4. Reading an article (Activity 4) 7 mins

Aims: to practise reading for gist.

Procedure: SS read an article and decide why these airports are top ones. Remind them that they don't have to understand every word and at this stage they can ignore unfamiliar words.

Key:

Because they have excellent facilities that aren't available in other airports like a spa zone, a rooftop swimming pool, a golf course etc.

5. Reading an article (Activity 5) 10-15 mins

Aims: to practise reading for detail.

Procedure: Set the task and let SS read the statements before they start reading an article again. Let them check their answers in pairs and discuss the answers as a whole group.

Key:

1. Osaka airport (And for people with animals, there is even a pet hotel)!
2. Singapore airport (Singapore airport is paradise for flower lovers, as it has an indoor orchid garden!)
3. Seoul airport (Sports fans can also play golf at their 72-hole golf course)!
4. Hong Kong international airport (It's also good for people with no sense of direction – there are 'Airport Ambassadors' in redcoats, who help you to get from one place to another).
5. Zurich airport (If you have a long wait between flights at Zurich airport in Switzerland, you can rent day rooms with their own bathroom and kitchen and wake-up call service).
6. Seoul airport (You can go to the hairdresser and have beauty treatments or a massage).

6. Speaking (Activity 6) 10 mins

Aims: to practise freer speaking.

Procedure: SS work on their own and decide what facilities they want to have. They can surf the internet for some ideas (for example: <http://www.traveller.com.au/the-10-things-you-dont-expect-to-see-in-an-airport-h0yiur>)

Then they talk to their partners and present their ideas. If you don't have time in class, ask them to do this assignment in writing as homework.

7. Sum up 2-3 mins

Praise SS for good work and give a delayed error correction feedback.