

# Victory Day (teacher's notes)

## 1. Lead-in (Activity 1) 3 min

**Aim:** to engage students in the context of the lesson.

**Procedure:** Cut out flashcards with the letters and ask your SS to put the letters in the correct order to make the name of the holiday. If necessary, tell them that it contains two words.

**Key:**

Victory Day

## 2. Vocabulary work (Activity 2) 3 min

**Aim:** to introduce the new vocabulary.

**Procedure:** Read the words for students to repeat after you. Ask the students to match the words to the pictures.

**Keys:**

A) - 1	F) - 8
B) - 3	G) - 6
C) - 5	H) - 7
D) - 4	I) - 9
E) - 2	

## 3. Vocabulary work (Activity 3) 3 min

**Aim:** to provide controlled practice.

**Procedure:** Ask your SS to look at the picture and cross out the words that they cannot see in the picture.

## 4. Vocabulary work 10 min

**Aims:** to provide controlled practice and revise the word order in the sentence.

**Procedure:**

1. Separate your class into two groups.
2. Dictate the halves of the sentences to the groups.

Group 1	Group 2
1. People celebrate Victory Day 2. Many people in Russia go 3. There are a lot of tanks 4. Children bring carnations	1. on the Victory Day Parade. 2. to the eternal flame. 3. on the 9th of May. 4. to the Red Square to see the Parade.

2. Then mingle them, so that in each group you have students with both the first and the second part of the sentences.
3. Then ask them to find and match their sentence halves.

**Keys:**

- 1) People celebrate Victory Day on the 9th of May.
- 2) Many people in Russia go to the Red Square to see the Parade.
- 3) There are a lot of tanks on the Victory Day Parade.
- 4) Children bring carnations to the eternal flame.

## 5. Vocabulary practice, dialogue speech (Activity 4) 5 min

**Aim:** to provide controlled and semi-controlled vocabulary practice.

**Procedure:** First, ask your SS to complete and read the dialogue with their pairs and then to have a similar role-play dialogue using the following words: *soldier, parade, tank, president, eternal flame, flowers, sing, dance, red carnations, St. George's ribbon, fireworks, Red star medal.*

## 6. Vocabulary work (Activity 6) 10 min

**Aim:** to practise new vocabulary on the topic of "Victory Day".

**Procedure:** Ask your students to draw the picture following your instructions:

Draw a boy with a flag in his right hand. He is wearing a T-shirt and trousers.

Draw a girl with a flag in her right hand and a flower in her left hand. She is wearing a red dress.

Draw a tree next to the girl.

Draw birds and the sun in the sky.

Then play the [video](#) till 02:40 so that your students can compare their pictures with the one in the video.



Ask them to colour the picture and label it with the words.

## 7. Sum up

Summarise the lesson and tell students what results they have achieved. Ask them to say one new word from the lesson. Put their pictures on the board, assess students' work during the lesson.