

## Travel tips (teacher's notes)

### 1. Warm up (Activity 1) 5 mins

**Aims:** to break the ice and foster a safe environment for learning.

**Procedure:** Print a picture of people travelling, cut it to make a puzzle. Ask students to do a puzzle and guess the topic of the lesson. Introduce the topic. Ask students to discuss the questions in pairs.

### 2. How to pack (Activity 2) 8 mins

**Aim:** to provide listening practice (listening for specific information).

**Procedure:** Students discuss in pairs the correct way to pack and decide in which order to pack the items from the list. Then they watch the video and check their answers.

[https://www.youtube.com/watch?v=Llk8v\\_Osm8](https://www.youtube.com/watch?v=Llk8v_Osm8)

#### Keys:

1. Underwear or socks (inside shoes)
2. Shoes
3. Very soft items such as t-shirts, jerseys, socks or tights.
4. Bulkier items such as jeans, suits, skirts and dresses
5. A bag from the dry cleaner
6. Non-clothing items such as toiletries, books and cameras.
7. Folded shirts

#### Transcript

Fold, roll or bundle: is there a best way to pack clothes? Yes and for expert advice we've asked the cabin crew for their ideas. After all, when you fly 24/7 you know a thing or two about how best to get it all in. So where to start?

Lay everything you want to take out on your bed or the floor to make the job easier. Once you see how much you want to take with you, be brave and eliminate about a third because the truth is, like your wardrobe, you never seem to use as much as you're taking and that will make the job a whole lot easier. Here's how to do it and arrive with as few wrinkles as possible. Start with your shoes. Stuff underwear or socks inside to both hold the shape of your shoe and use every square inch of space. Footwear, packed heel to toe, makes an ideal foundation layer. Once your shoes are firmly in place, fill awkward gaps with very soft items such as t-shirts, jerseys, socks or tights. The idea is to try and create an even layer. If you can roll any of the items - even better. Interleaving bulkier items such as jeans, suits, skirts and dresses will minimize increasing and maximize space. Here's how to do it. Lay out the first garment with one end inside the suitcase and the other end draping over the edge. Now put the next item on top

of this but place it the other way around. Continue in this way, layering all items and alternating the edges inside to get another even layer. Finally, one by one, fold the garments back in. Don't include your collared shirts in this process. We'll show you how to pack these shortly. Now we need to create some magic space. Throw a bag from the dry cleaner on top of your packing. Due to its slipperiness, the clothes will naturally adjust underneath to fill the pockets of air that may be trapped between all those folded layers. Next up, non-clothing items such as toiletries, books and cameras. These awkward shaped objects should be placed towards the middle to give maximum protection. Remember to double bag your toiletries to ensure stain-free clothes and gunk free cameras. Top tip: instead of rolling belts up, save space by slipping them along the inside edge of your case. Place those beautifully folded shirts we mentioned earlier on top as a final layer. Rather than stuffing the inside pocket of your case with all the bits you forgot to pack, use the hard shape of the case to offer protection from creasing. As an extra trick, leave your toiletries kit in your suitcase when you return home so it's ready for the next time you travel.

### 3. Does and don'ts (Activity 3) 10 mins

**Aims:** to provide listening and speaking practice.

**Procedure:** students discuss in pairs which tip is correct then watch the video again and check their answers.

**Keys:**

- Pack clothes from the wardrobe straight into your suitcase - **don't**
- Fill awkward gaps between the shoes with very soft items - **do**
- Use non-clothing items to fill in the gaps between the clothes - **don't**
- Double bag your toiletries - **do**
- Put shoes on top - **don't**
- Pack footwear heel to toe - **do**
- Stuff the inside pocket of your case with all the bits you forgot to pack - **don't**
- Roll jeans, suits, skirts and dresses - **don't**
- Leave your toiletries kit in your suitcase when you return home - **do**
- Interweave collared shirts with other bulky items - **do**
- Roll belts up - **don't**

### 4. Agree or disagree ( Activity 4) 10 mins

**Aims:** to provide speaking practice and raise the student's interest in the next task.

**Procedure:** Students discuss the statements. Make sure to pre-teach the following vocabulary:

- |                |                          |
|----------------|--------------------------|
| jet-lag        | avoid the crowds         |
| street vendors | cheapest fares available |
| bargaining     |                          |

## 5. More travel tips (Activity 5) 15 mins

**Aim:** to provide students with reading for gist practice.

**Procedure:** Students read the text and match the headings from the previous task and the paragraphs. Afterwards, ask the students to compare their list in the previous activity with the text.

**Keys:**

1. - A

2. - J

3. - B

4. - E

5. - H

6. - C

7. - D

8. - K

9. - F

10. - G

11. - I

## 6. My travel tips (Activity 6) 12 + mins

**Aim:** to provide students with free writing practice.

**Procedure:** Students write an entry for a travel journal describing a trip they've had and the tips it taught them.

## 7. Sum up 3-5 mins

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to....). Ask them if they have any questions. Conduct delayed error correction if needed.