

Holidays in the UK (teacher's notes)

1. Lead-in + the introduction of new vocabulary (Activity 1) 5 min

Aim: to engage students in the context of the lesson, to introduce the new vocabulary.

Procedure: 1. Ask the questions about Russian holidays, elicit the names of some holidays.
2. Read the words for students to repeat after you. Ask the students to match the words to the pictures.

Keys:

- A. Christmas
- B. Easter
- C. New Year
- D. Valentine's Day
- E. Mother's Day
- F. Fool's Day

2. Listening (Activity 2) 5 min

Aim: to practise listening skills.

Procedure: Play the recording, but don't show the videos. Ask your kids to find out what holidays these songs symbolise.

Keys:

- 1. Christmas
- 2. New Year
- 3. Easter
- 4. Valentine's Day

3. Vocabulary work (Activity 3) 7 min

Aim: to provide semi-controlled vocabulary practice.

Procedure: 1. Ask your SS to match the words and make collocations.

Keys:

- | | |
|----------|--------|
| 1. - E | 5. - B |
| 2. - D/F | 6. - C |
| 3. - D/F | 7. - G |
| 4. - H | 8. - A |

2. SS make the sentences about the picture.

Holidays: Christmas, New Year, St.Valentine's Day, Easter.

4. Reading an article (Activity 4) 3 min

Aim: to practise reading for gist.

Procedure: Ask your SS to read the text and find the best heading for it.

Keys:

B. A country of different holidays

5. Reading an article (Activity 5) 5 min

Aim: to practise reading for specific information.

Procedure: Ask your SS to read the text again and mark the sentences true or false.

Keys:

1. False

2. False

3. True

4. True

5. False

6. True

6. Speaking (Activity 6) 7 min

Aim: to practise freer practice.

Procedure: Ask your kids to answer the questions and give specific reasons for them.

7. Cool down. Vocabulary game. (Activity 7) 5 min

Aim: to practise vocabulary, to motivate students.

Procedure: Ask SS to roll the dice, move the counters the number of squares the dice shows. Take a card. Make a sentence using the picture and the word. If they can't, let them go back. The first to finish is a winner.

8. Sum up 3 min

Aim: Summarise the lesson.

Procedure: Ask your students to say 3 new words and make sentences with them.