

**COVID-19 "Sometimes the sun
shines through the rain"
(teacher's notes)**



1. Lead-in (Activity 1) **7 mins**

Aim: to engage students in the context of the lesson.

Procedure: Ask SS to discuss questions and quotes in pairs.

2. Vocabulary work (Activity 2) **9 mins**

Aim: to expand vocabulary in the context of epidemics.

Procedure: SS guess the meaning of the words in bold in the text and match the words with their meaning.

outbreak	a time when something suddenly begins, especially a disease or something else dangerous or unpleasant
lockdown	a situation in which people are not allowed to enter or leave a building or area freely because of an emergency
carbon emission	the gas formed when carbon is burned, or when people or animals breathe out
shutter	to close down a business or activity
fade away	to slowly disappear, lose importance, or become weaker
nitrogen dioxide	a poisonous brown gas, formed when some metals dissolve in nitric acid
to outpace	to move or develop faster than someone or something else
a rug	a piece of thick heavy cloth smaller than a carpet, used for covering the floor or for decoration

Then SS complete the gaps.

Keys:

1. quarantine

2. outbreak

3. shuttering

4. rag

5. carbon emissions

6. nitrogen dioxide

7. outpaced

8. faded away

3. Virus aftermath (Activity 3) 10 mins

Aim: to practice reading skills.

Procedure: Get your Ss to look through the texts and ask them to comment on the information involved.

4. Discussion. (Activity 4) 8 mins

Aim: to practice speaking for fluency.

Procedure: Ask SS to split into two groups and discuss the statements suggested. Monitor closely, correct if students make mistakes using the vocabulary from Activity 2.

5. Through thick and thin (Activity 6) 9 mins

Aims: to practice listening skills and provide free speaking practice in the engaging context.

Procedure: Ask SS to watch the video message and discuss information involved.

Play the video: <https://youtu.be/NyRnoIDBoHo>

Keys:

- 1. Epidemics have triggered an increase in divorce applications because many couples had been forced to stay together.*
- 2. Divorce rate tends to rise after natural disasters.*
- 3. After Hurricane Katrina the divorce rate in Orleans went from 2/3 in 2005 to 4.4, after Jefferson rose from 2.3 to 3.9.*
- 4. Couples face severe disruption to their daily routines, change to their economic situation, depression and anxiety.*
- 5. Possible increase in childbirth rate.*
- 6. People often regret because they do it in haste.*
- 7. It is necessary to increase social distancing at home and communicate less with your spouse.*

6. Speaking (Activity 7) 5 mins

Aim: to practice speaking for fluency

Procedure: The Ss dwell on the suggested questions.

7. Sum up. 2 mins

Praise Ss for good work and give a delayed error correction feedback.