

Cooking

Teachers' notes

Task 1. Warm-up — Video Fabio's Meatball Run

Aim: to break the ice and foster a safe environment for learning

Procedure: Say: “Are you hungry? Do you like meatballs?”

Let’s have some fun and get the most delicious meatballs cooked by the moose Fabio. For this you need to follow Fabio and do some actions with him” (***demonstrate the actions to the students***):

- jump
- duck
- dodge left
- dodge right
- kick

“Are you ready? Go!”

<https://youtu.be/JU0ETGd5dgk>



Task 2. Lead-in

Aim: to generate interest in the topic and develop speaking for fluency.

Procedure: Say: “What’s this?”

What’s your favorite pizza?”

You may help your students by remembering some famous pizzas: Pepperoni, Margherita, Hawaiian pizza, etc.

Brainstorming:

What toppings can you put on your pizza? ***Write all the options offered by kids on the desk or draw pictures of them.***

So, what are we going to do today? ***Make pizza!***

Task 3. Presentation of vocabulary

Aim: to introduce new vocabulary on the topic and drill it

Procedure: Ask: “What’s this? It’s _____”. Say it faster / slower / loudly / quietly, etc.

Present vocabulary in any way you like, using pictures in the PPT or flash cards, and TPR for action words, and it’s better to save them visible during the whole lesson

Task 4. Drilling of vocabulary — Ninja game

Aim: to practise new vocabulary on the topic

Procedure: You are real ninjas, and you need to cut the ingredients for your pizzas. Look at the pictures, to cut the ingredients you need to make a sentence and say if you want it on your pizza or not.

I want _____ on my pizza.

I don't want _____ on my pizza.

Prepare the slides with the ingredients. This game may be played in teams. One cut ingredient equals one point.

Task 5. Watching the video — Pizza Party by Super Simple Songs

Aim: to practise new vocabulary on the topic

Procedure: Let's listen to the song.

<https://youtu.be/KP69YPqHquY>

Task 6. Watching the video — Matching exercise

Aim: to practise new vocabulary on the topic

Procedure: Match the pictures and the actions. **Key: 1-e, 2-a, 3-f, 4-c, 5-d, 6-b, 7-g**

Task 7. Watching the video, ordering the actions

Aim: to practise new vocabulary on the topic

Procedure: Could you, please, order the actions?

___ Spread the sauce.

___ Shred the cheese.

___ Bake the pizza.

___ Roll the dough / spin the dough.

___ Slice the pizza.

___ Eat the pizza.

___ Add the pepperoni.

Key: 1- Roll the dough / spin the dough, 2- Spread the sauce, 3- Shred the cheese, 4- Add the pepperoni, 5- Bake the pizza, 6- Slice the pizza, 7- Eat the pizza

Task 8. Miming game

Aim: to practise new vocabulary on the topic

Procedure: Now choose one person from your team.

He gets a secret recipe and needs to tell it to you, but he can't say a word. Thus, he will mime every action and your team should draw the correct pizza / make the correct pizza.

For this game you need to prepare pizzas' templates for your teams and the toppings from color paper, for example or markers for drawing them.

Task 8. Presenting pizza to the classmates

Aim: to provide student(s) with practice listening for general information and allow to speak for fluency.

Procedure: Great! Time is up. Please show me your pizzas and tell me what you have on them. Wow!

What yummy pizzas you've cooked! Amazing!

Task 9. Summing up

What have we learned today?

Do you like your pizzas?

Can you cook the pizza at home?

How can you cook it?