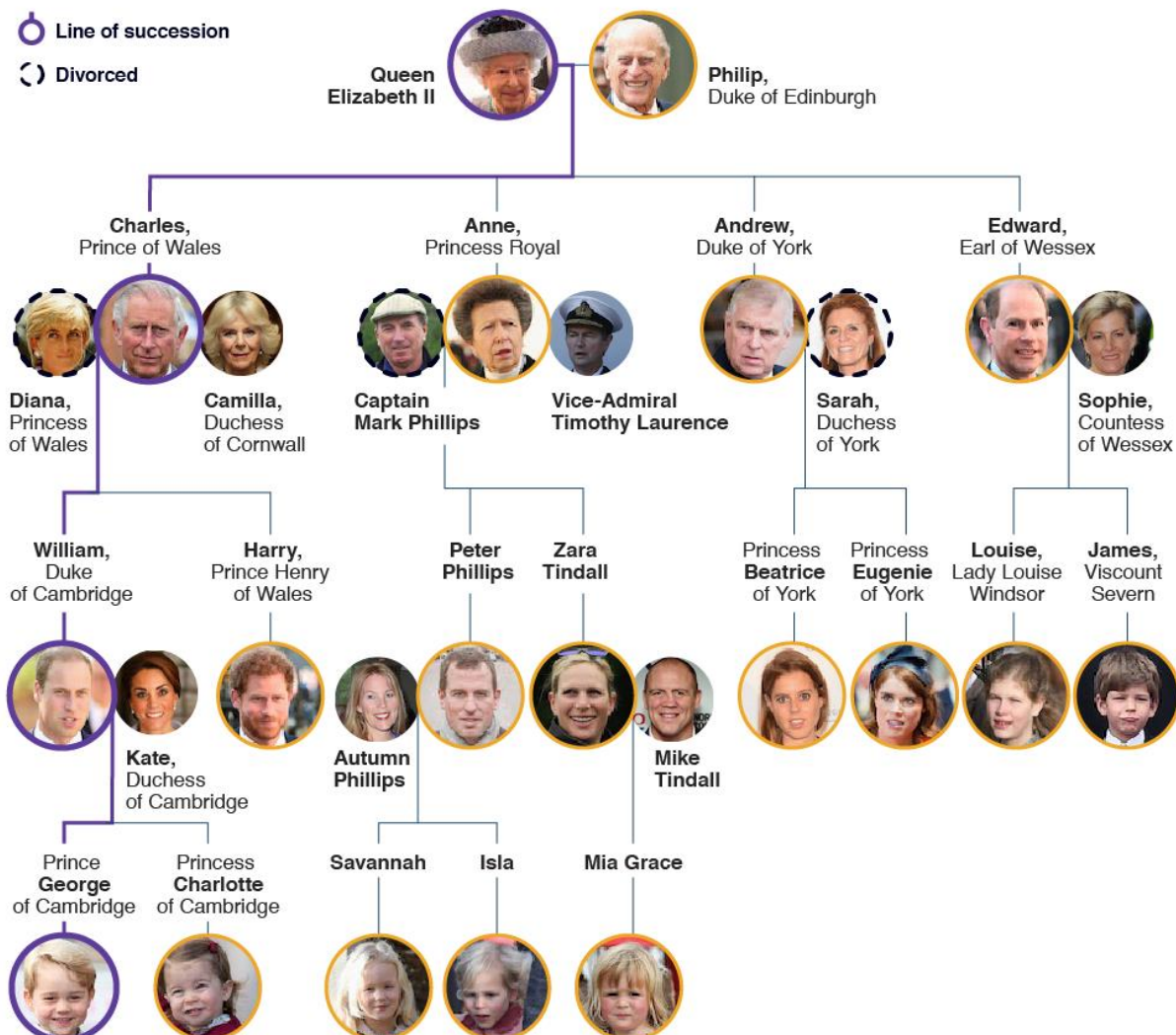


The British royal family (teacher's notes)

1. Warm-up (Activity 1) 5 mins

Aims: to break the ice and foster a safe environment for learning.

Procedure: Hold the photo and ask students to identify members of the British royal family. Give clues if needed. Ask students to describe the relationships between family members. E.g. point at Queen Elizabeth II and Philip, elicit the vocabulary for 'husband' and 'wife', point at Charles and William, elicit - 'father' and 'son', point at Camilla and William and elicit 'stepmother' and 'stepson'.



more information about Royal family members: <http://www.bbc.com/news/uk-23272491>

2. The Royal Family Quiz (Activity 2) 15 mins

Aims: to generate interest in the topic.

Procedure: Put students into small groups to work through the quiz together or put the whole class into two teams.

Ask the students to look through the quiz and ask if there are any words they don't know. Give definition or show a picture if necessary:



a throne -

a residence - the place where someone lives

an official title - a rank



a number plate -

a vote at election - the right to choose a person or a group for a particular job

the Armed Forces - a country's military forces, usually an army, navy, and air force

the Commonwealth - an organized group of independent self-governing countries

unity - the state of being joined together or in agreement

pride - a feeling of pleasure and satisfaction that you get because you or people connected with you have done something good

Elicit the answers.

Key:

1)b

2)a

3)b

4)a

5)c

6) abc*! *There are no number plates on the Queen's cars, she never carries money with her and as Head of State she has to remain impartial to the different political parties.

7)c

8) a, b, c, d, e

9) a, c

Comment on the question 8 (you can write key phrases on the board or show pictures):

- As the Head of State, he represents Britain on state visits and on ceremonial occasions. such as opening the Parliament, signing Acts of Parliament and holding meetings with the Prime Minister to discuss the various elements and issues that stem from running a country. Queen Elizabeth II represents Great Britain to the rest of the world. She holds the meetings with the Heads of State from other countries, travels abroad and visits diplomats and ambassadors of other countries
- As the Head of the Nation, she gives the people a focus for their national identity and sense of unity, pride and stability.
- As the Head of the Armed Forces, she is the only person who can declare war to another country, although she must take advice from her government list.
- As the Head of the Church of England. The Queen appoints archbishops and bishops on the advice of the Prime Minister.
- She is queen of 16 former British colonies, including Australia, Canada and New Zealand; and head of the Commonwealth, a multinational body created after the dissolution of the British empire. She spends most of her time

travelling around the country visiting schools, hospitals or factories.

3. Video (Activity 3) 10 mins

Aims: to practise listening skills.

Procedure: Ask student(s) to watch the video and tick the topics which were mentioned in the video. Play the video

https://www.youtube.com/watch?v=ks_baTuL4Pw

Key: 1, 2, 4, 5

Ask student(s) to read the questions. Student(s) should watch the video again and answer the questions. Play the video

https://www.youtube.com/watch?v=ks_baTuL4Pw

If you work in a group, let students speculate in pairs before checking the answers.

Key:

- 1) Queen's foot guards (soldiers) protect the Royal Palace. They wear a special uniform and a big black bearskin hat.
- 2) You can watch the changing of the guard every day at 11 am.
- 3) She has two birthdays, official one - on the second Saturday in June and real one - on April, 21st.
- 4) She reigns but she doesn't actually rule.
- 5) She represents national identity and gives a sense of stability and continuity. (explain or translate what "stability" and "continuity" mean)
- 6) 4 children.
- 7) You can visit Buckingham Palace in summer, when the Queen is on holiday.

4. Queen / King for a day. (Activity 5) 15 mins

Aims: to provide speaking practice.

Procedure: Pay attention to the useful vocabulary, ask to look through and find Royal Family duties. Explain some difficult vocabulary. You can print the calendar of the duties: <http://www.projectbritain.com/royal/duties.htm> Set the task. Elicit the answers, encourage other students to ask follow-up questions.

Key:

Royal duties:

to sign Acts of Parliament

to hold a meeting with...

to travel abroad

to give a speech at Opening of Parliament

to give a speech on radio and TV

to visit a school

to visit a hospital

to visit a factory

Key:

student(s)' own answers.

6. Sum up 5 mins

Put errors on the board or whiteboard and let student(s) correct them.

Summarise the lesson and tell student(s) what results they have achieved(Now you can ...)