

Trip to Europe

Intermediate level
(teacher's notes)

Task 1: Warm-up

Greet the students, ask how they are. Offer them to look at the proverbs and think about their meanings. They can brainstorm in groups or just make suggestions and explanations.

Aim: to engage students in the lesson, create

positive atmosphere, launch thinking processes

Time: 5 mins.

Read the proverbs. Think what they can mean. Discuss them.

- All roads lead to Rome.
- It's a small world.
- One good turn deserves another.
- Travel light.
- East or West — home is best.



Task 2. Lead-in

Let your students answer the questions

Aim: to introduce the topic to the students and

give them some freer practice in the beginning

of the class.

Time: 5 mins.

Answer the questions:

- Would you like to take a trip to Europe?
- What countries would you like to visit?
- What famous places do you know there?
- What do you need to go there?



Task 3. New vocabulary — travelling expressions

Introduce new vocabulary to the students. Let them write down the words if they need.

Let them guess the meaning and make their own examples with the words.

Aim: to practice the words on the topic.

Time: 7 mins.

Study the vocabulary. Guess the meanings. Make the examples with the words and expressions.

to go by train /plane /bus / tram /bike

to go on foot

to go abroad

to go on holiday / a trip / a tour

to go on one-day sightseeing excursion

to arrive at station /destination

to explore some place

to change from ____ to ____ (about transport)

to book tickets in advance / ahead

to make a reservation

to pack the things

to go through passport control

to change currency

to pay with a credit card / by cash

a visa

Study the vocabulary. Guess the meanings. Make the examples with the words and expressions.

a two/three/four/five-star hotel

Presidential/Royal/Deluxe/Junior Suite

a vacation apartment

a hostel

a luxurious hotel

a guesthouse

a villa

a motel

to check-in/out

B&B (bed and breakfast)

HB (half board)

FB (full board)

AI (all inclusive)

single /double room

standard room



Task 4. Grammar time — will, going to, Present Continuous

Study the scheme with the students. Read the rules, the examples. Let them create their own.

Aim: to know the difference among “will”, “going to”, Present Continuous when we speak about future.

Time: 5 mins.

will

“will” is used to talk about spontaneous plans decided at the present moment of speaking.

I can't decide how to go to Paris, may be I'll go by train.

There are no available double rooms in this hotel. I'll check the other one.

going to

“going to” is used to talk about plans decided before the moment of speaking.

I'm going to go to Berlin next month.

I'm going to visit Louvre in this trip.

Present Continuous

It is used to talk about nearest plans and already confirmed arrangements.

We're meeting in a common room of our hostel at 3 o'clock.

We're having a flight to London next Wednesday.

Task 5. France

Watch the extract from the video, devoted to Paris.

Aim: to develop listening and comprehension skills.

Time: 2 mins

Watch the [video](#) (23:43-24:46).
Write down the sightseeing places
you hear and see.

Rate them according to your
preferences.



Task 5. France

Let the students do the task and plan their trip to France. It may be a real-time discussion. Or student may tell their stories one by one. Let them take notes if they need.

Aim: to develop speaking skills.

Time: 5 mins.

Look at the picture and make suggestions, where will you go, what will you wear and eat, where will you live and what will you see in France?

Useful vocabulary:

wine, coffee, street cafe, Eiffel Tower, Louvre, Mona Lisa, Palace of Versailles, Notre-Dame, onion soup, croissant, cheese, lavender fields.



Task 6. Germany — Neuschwanstein Castle

Watch the extract from the video,
devoted to the Neuschwanstein Castle.

Aim: to develop listening and
comprehension skills.

Time: 2 mins

Watch the [video](#) (15:53-16:39). Write
down interesting facts about it.

What surprised you the most?



Task 6. Germany — Neuschwanstein Castle

Let the students read the text, discuss it and answer the questions.

Aim: to develop reading and comprehension skills.

Time: 5 mins.

Read the text. Then answer the questions:

1. Where is it located?
2. How can you go to castle? How much will it cost?
3. What's the best season for visiting the castle?
4. When was it constructed?
Is it related to Disney fairy tales?



Task 7. Czech Republic — Prague

Watch the extract from the video, devoted to Prague. Rate them according to your preferences.

Aim: to develop listening and comprehension skills.

Time: 2 mins

Watch the [video](#) (17:42-18:42).

Write down the sightseeing places you hear and see.



Task 7. Czech Republic — Prague

Let the students read the text, and complete it using the words from the yellow frame. Check the answer in the next slide.

Aim: to develop reading and comprehension skills.

Time: 5 mins.

Watch the [video](#) (17:42-18:42) and complete the text.

Prague, with a long history of war and _____, is considered one of the best places to visit in Europe. Despite devastation caused by World War II, Prague has a very nice _____ that is worth more than a few hours of your time.

Prague has many _____, which making walking a delight, as you wander by _____, through the Jewish Quarter, by St. Vitus Cathedral and over the Charles Bridge. Wenceslas Square, situated in the New Town, hums with a _____ and entertainment air.

Prague Castle
vibrant nightlife
Old Town

entertainment
destruction
pedestrian zones



Task 8. Greece — Santorini

Watch the extract from the video, devoted to Santorini.

Aim: to develop listening and comprehension skills.

Time: 2 mins

Watch the [video](#) (22:45-23:41).

Write down things you will do in Santorini.



Task 8. Greece — Santorini

Let the students do the task. There is only one wrong point shouldn't be ticked — about the volcano, because in the video it is said: “you can see an active volcano.”

Time: 3 mins.

Tick things you can do in Santorini:

- sit back and relax
- taste sweet dessert wine from grapes growing on volcanic ash soil
- watch stunning sunsets
- see an extinct volcano



Task 9. The Netherlands — Amsterdam

Watch the extract from the video, devoted to Amsterdam. Discuss the question.

Aim: to develop listening and comprehension skills.

Time: 5 mins

Watch the [video](#) (16:40-17:40).

Which museums can you visit in Amsterdam?



Task 10. 15 Things They Don't Tell You About Traveling In Europe

Let your students watch the video. Let them take notes, write what they can find interesting in it.

Aim: to develop listening and comprehension skills.

Time: 5 mins

Watch the [video](#) by the American blogger.



Task 10. 15 Things They Don't Tell You About Traveling In Europe

Let your do the task and decide which statements are true and which are false.

Aim: to develop listening and reading comprehension. Check the answer on the next slide.

Time: 5 mins

Read and decide, true or false.

1. Frequency of the lights is different so you need to adjust your camera to record good videos.
2. Hostels have less social life than hotels.
3. If you want to sleep well choose a 16 bed dorm to stay.
4. Train tickets' prices change by the day, so booking them ahead is much cheaper.
5. Pack light.
6. Bus city tours in London and Barcelona are bad ways to get around the city.

Task 11. Summing up

Ask your students the questions from the slide. Finish the lesson on a positive note.

Aim: to see how well students have learned

and remembered the material.

Time 3 mins.

Answer the questions:

- What have we learned today?
- Where are you going to go the next vacation / holiday?

