

World Emoji Day

Pre-Intermediate level

Task 1: Warm-up

Write the words in the gaps according to the last letter of the previous word. All words must be connected with technology.

For example:

Computer - Robot - Tablet

- Phone - ... -... -...
- Ebook - ... -... -...
- Virtual reality - ... -... -...
- Emoji - ... -... -...



Task 2: Lead - in

Discuss the questions in pairs.

1. What images are in your mind when you hear the word 'emoji'?
2. In what spheres is it appropriate to use emojis? Can we use them in emails? Why/why not?
3. What are the positive and negative things about emojis?
4. Why do you think emojis are sometimes misunderstood?
5. Do you have a favourite emoji?
6. What do you think people would do on World Emoji Day?



Task 3: Watching a video

- A) Do you think emojis are perceived differently depending on people's age? Explain your choice.
- B) Watch the video and check your guesses. How is this 🤪 emoji perceived by young and old people?



Task 4: Watching a video

Watch the video again and complete the gaps with the missing words.

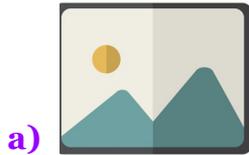
1. So you know I try to _____ with the current trends and I tweet on the Twitter.
2. Emojis are those tiny little _____ you can put in your text.
3. To younger people it means “I am happy”, but to older people it means “I can’t find my _____”.
4. To older people it means “My keyboard is _____ on the _____ pictures”.



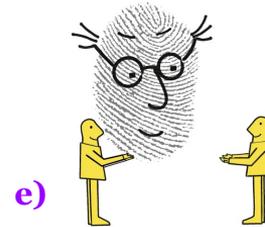
Task 5: New vocabulary

Match the words from the previous exercise with the pictures.

1. To stay up
2. An image
3. Bottom dentures
4. To be stuck
5. Tiny



little



To remain well
informed about sth.

Task 6: Follow-up discussion

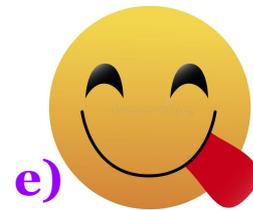
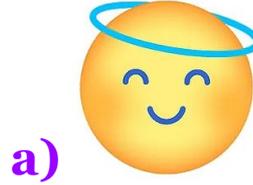
Discuss the questions using the new words where possible: *to stay up, an image, bottom dentures, to be stuck, tiny.*

1. Do your grandparents **stay up** on the developments of technology? If so, what devices do they use? If not, why?
2. What **images** would you like to add in the list of the emojis?
3. Do you think that this emoji 😊 really means “I can’t find my **bottom dentures**”? Explain your answer.
4. How many hours a day are you usually **stuck** on your phone?
5. Some people claim that these **tiny** emojis don’t play a role in our daily communication. Do you agree or not?
6. What emojis do you mostly use when texting? What do they mean? Who do you usually send them to?

Task 7: Emojis

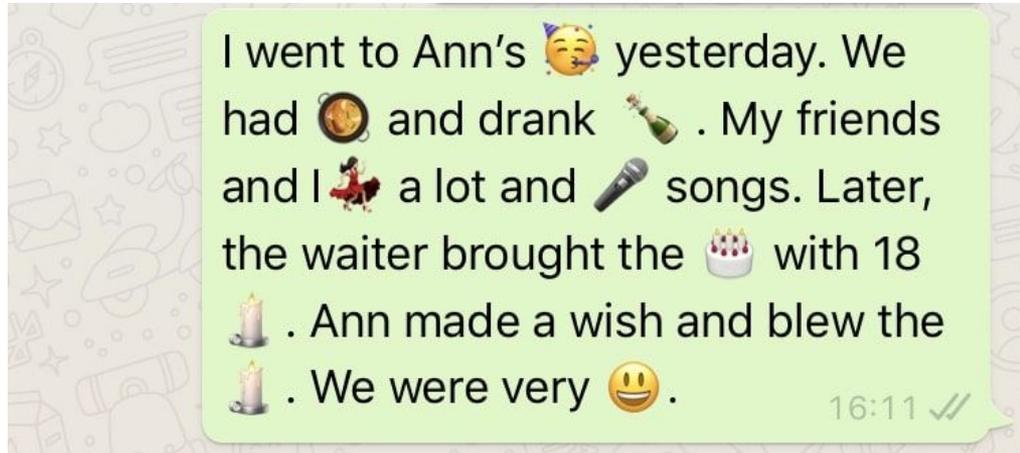
Match the emojis with their meanings.

1. I am angry with you.
2. I am hugging you.
3. Hungry
4. I haven't done anything wrong.
5. I am landing.
6. I am worried.



Task 8: Writing a message.

- A) Work in pairs or in groups. Read the message and change the emojis into words. Compare your answers with your classmates.**



B) Work in pairs. Read the message and send it to your friend using as many emojis as possible instead of the words.

Student A.

Hi my friend. How are you doing? I am feeling very hungry. Let's go to a restaurant.

Student B.

Good afternoon. I am feeling worried about our exam. And I couldn't eat anything in the morning. Ok. Let's go to an Italian restaurant.

Student A.

Great. Is 5p.m. ok for you?

Student B.

Yes, sure. I will take a taxi and get there on time.

Student A.

Amazing. See you later.

Student B.

Bye, kisses.



Keys:

Task 3

B) To younger people it means “I am young and crazy”. To older people it means “I got my plastic surgery done in Mexico”.

Task 4

1. Stay up
2. Images
3. Bottom dentures
4. Stuck, tiny

Task 5

1. - e
2. - a
3. - c
4. - d
5. - b

Task 7

1. - c
2. - f
3. - e
4. - a
5. - b
6. - d