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# Food (teacher's notes)

#### 1. Warm-up (Activity 1) 2 min

Aims: to break the ice.

**Procedure: Play the video (till 00:50)** twice. First children listen to the song. And for the second time they dance and try to sing along.

### 2. Lead-in (Activity 2) 3 min

**Aim:** to engage students in the context of the lesson. **Procedure:** Ask your students to look at the picture and answer the questions.

#### Keys:

Tom and Jerry

### 3. Vocabulary work (Activity 3) 5 min

**Aim:** to introduce new vocabulary. **Procedure:** Read the words and ask your SS to repeat after you.

## 4. Speaking and vocabulary work (Activity 5) 2 min

**Aim:** to provide free vocabulary practice. **Procedure:** Ask your SS to choose the ingredients to help Tom make a hamburger.

#### Keys:

Bread, tomato, meat, cheese, cucumber.

## 5. Speaking (Activity 6) 5 min

**Aim:** to improve speaking skills. **Procedure:** Ask your SS to work in pairs and play the game "I spy".

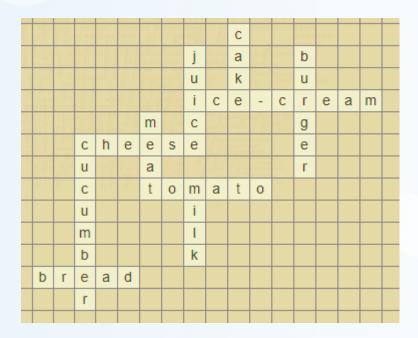
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## 6. Spelling (Activity 7) 10 min

**Aim:** to improve spelling of the words on the topic "Food". **Procedure:** Let SS rewrite the words filling in the crossword puzzle.

Keys:



# 7. Sum up (3min)

Aim: to summarize the lesson.

Procedure: Ask your SS to name their favourite food before leaving the classroom.