

Food (teacher's notes)

1. Warm-up (Activity 1) 2 min

Aims: to break the ice.

Procedure: Play the **video (till 00:50)** twice. First children listen to the song. And for the second time they dance and try to sing along.

2. Lead-in (Activity 2) 3 min

Aim: to engage students in the context of the lesson.

Procedure: Ask your students to look at the picture and answer the questions.

Keys:

Tom and Jerry

3. Vocabulary work (Activity 3) 5 min

Aim: to introduce new vocabulary.

Procedure: Read the words and ask your SS to repeat after you.

4. Speaking and vocabulary work (Activity 5) 2 min

Aim: to provide free vocabulary practice.

Procedure: Ask your SS to choose the ingredients to help Tom make a hamburger.

Keys:

Bread, tomato, meat, cheese, cucumber.

5. Speaking (Activity 6) 5 min

Aim: to improve speaking skills.

Procedure: Ask your SS to work in pairs and play the game "I spy".

