Lights, camera, action (worksheet)

Activity 1

What type of movies...

- 1. has frightening scenes?
- 2. is about special technology, aliens or life in the future?
- 3. has moving drawings?
- 4. is full of funny scenes?
- 5. is about two people in love?
- 6. is full of action and danger?

What type of movies do you like and don't like? Why (not)?

Useful phrases:

- I'm (not) a big fan of
- I'm (not) really into ...
- I can't stand ...
- I'm not that kind of person who...
- I quite like...



Activity 2

Describe a movie:



Activity 3



Discuss the questions:

- **1.** Do you often go the cinema? Who do you usually go with? When and where?
- **2.** When was the last time you went to the cinema? What did you see? Did you like it?
- 3. Do you like movies in 2D or 3D? Why?4. Are you looking forward to any upcoming movies?
 - **5.** Who is your favourite actor / actress?

Activity 4

Read the dialogue. How much do the tickets cost?

Assistant: Good evening. How can I help you?

Nancy: I'd like to book three tickets for Power Rangers,

please.

Assistant: Which showing?

Nancy: The seven thirty, please, if the tickets are not sold

out.

Assistant: Yes, we have tickets for that. Adults or children?

Nancy: Three children.

Assistant: OK. That'll be £21. Nancy: OK. Here you are.

Assistant: £25. Thank you. And £4 change.

Roleplay the dialogue. Change the underlined words.

Kingsman	16.00 19.00	Tickets: Adults: £7 Children under 14: £5
Hunger Games	18.30 23.00	
Jumanji	14.45 17.30	









Activity 5

Describe a movie you really liked or hated:

<u>Think about the points:</u>

- the story
- the acting
- the images / special effects
- the music





Example:

I loved Avatar. It's a science fiction movie, about people colonizing Pandora. On that planet there are some strange blue creatures. The story was really gripping and unpredictable. I couldn't take my eyes off the screen. I really liked the acting, it was really good. I can say that the special effects were spectacular. Well, I don't remember the music...