

# My day (teacher's notes)

## 1. Warm-up (Activity 1) 2 min

**Aims:** to break the ice.

**Procedure:** Play the **video** (from 00:25) and ask your kids to guess the topic of the lesson.

## 2. Lead-in (Activity 2) 3 min

**Aim:** to engage students in the context of the lesson.

**Procedure:** Ask your students to look at the picture and circle the things they do every day.

## 3. Vocabulary work (Activity 3) 10 min

**Aim:** to introduce new vocabulary, provide controlled practice.

**Procedure:** a) Read the new words and ask your SS to repeat after you.

b) Ask your students to put the actions in the logical order.

## Possible answers.

get up, brush one's teeth, get dressed, have breakfast, go to school, have lunch, do homework, play, play in the park, have dinner, read a book, have a shower, go to bed.

## 4. Reading a text, vocabulary practice (Activity 4) 5 min

**Aim:** to provide vocabulary practice, to improve reading skills, to revise Present Simple.

**Procedure:** Ask your SS to read the text, fill in the gaps with the appropriate words using Present Simple.

**Keys:**

This is Bob  . He is 9 years old. Every day Bob *gets up*  at 8:00.

Then he *brushes his teeth*  and *gets dressed*  . At 08:20 Bob *has breakfast*  and then *goes to school*  .

At 14:00 he comes home and *has lunch*  . Then Bob *does his homework*  . In the evening at 19:00

Bob and his family *have dinner*  . At 21:30 Bob *goes to bed*  .

## 5. Watching a video (Activity 5) 5 min

**Aim:** to improve listening skills.

**Procedure:** Play the [video](#) (00:40 - 02:24) and ask your SS to cross out the things that are not true about Mark. If necessary, play the video twice.

**Keys:**

read a book, play in the park, have breakfast at 10:00, have lunch at home

## 6. Playing a game (Activity 6) 8 min

**Aim:** to improve speaking skills and to motivate students to team work.

**Procedure:** Set a time limit (3-5 min). Flip the coin.

**Heads - Group 1, Tails - Group 2**

**Group 1 chooses one of the cards and mimes the action. If Group 2 guesses the verb, they get one point and continue playing. If not, they take turns to choose a card and mime the action. Now Group 1 should guess the verb. Students keep playing till the time is over, or all the cards are used.**

**Words to play with:** do homework, brush one's teeth, have dinner, get dressed, get up, have lunch, go to bed, go to school, have a shower, have breakfast, play, read a book, play in the park.

## 7. Playing a game (Activity 7) 5 min

**Aim:** to practise speaking skills Present Simple.

**Procedure:** Students work in pairs. Ask them to roll the dice, move their counter the number of squares the dice shows (they can also use [online dice roller](#)). Then ask SS to make sentences with Present Simple according to the pictures in the square. The first to finish is a winner.

## 8. Sum up 3 min

**Aim:** to sum up the lesson

**Procedure:** Do delayed error correction, if necessary. Ask your SS to tell 5 new words from the lesson.