

Coronavirus Prevention (Teacher's Notes)

1. Lead-in (Activity 1) 5 min

Aims: to establish a context, activate students' schemata and generate interest in the topic.

Procedure: Divide students into pairs or small groups and ask them to come up with some associations with the coronavirus. Set the time limit of 3 minutes. Then, ask each of them to comment on some of the associations mentioning why they have named them.

2. Pre-listening and pre-reading (Activity 2) 10 min

Aims: to set the context for the video and the following reading text, to check students' current understanding of the topic, to activate critical thinking skills.

Procedure: Let students look through the options given and then discuss them with their partners. Collect their ideas and discuss briefly open class but don't give students the answers yet.

Key:

1. Bad
2. Good
3. Good
4. Good
5. Bad
6. Good
7. Good
8. Bad

3. Listening for gist (Activity 3) 5 min

Aim: to enable students to practise their listening skills, to let them check their guesses from the previous activity

Procedure: students watch the video and check their guesses from the previous activity. Before checking open class, ask them to compare their answers.

4. Reading for gist (Activity 4) 5 min

Aim: to provide students with practice of their reading skills, to prepare them for further reading for detail

Procedure: The student read the text and match the paragraphs with the titles. Set the time limit of 4 minutes. Check open-class.

Key:

1. B
2. E
3. A
4. D
5. C

5. Reading for detail (Activity 5) 8 min

Aim: to practise reading for detailed comprehension.

Procedure: The students read the text in details and answer WH-questions. Compare in pairs, check open class. For feedback the students ask questions in random order, nominating each other.

Key:

1. A proper hand sanitizer should contain at least 60% alcohol.
2. Older adults and people of any age who have chronic lung or heart diseases.
3. When someone coughs or sneezes they spray small liquid droplets from their nose or mouth which may contain the virus.
4. Cover your mouth and nose with your bent elbow or tissue when you cough or sneeze. Then throw the used tissue away immediately.
5. Holding your breath for 10 seconds or more.
6. Wear a mask if you are coughing or sneezing. If you are healthy, you only need to wear it if you are taking care of a person with suspected COVID-19 infection.
7. Safe greetings include a wave, a nod, or a bow.

6. Follow-up discussion (Activity 6) 10 min

Aims: to provide speaking practice for fluency and personalise the topic, to revise the knowledge of the coronavirus prevention measures.

Procedure: Students pick up a card from the speaking cards set and nominate a groupmate to answer the question. If you are running your classes online, use this set at Wordwall:

<https://wordwall.net/resource/1204983>

7. Extension or Homework (Activity 7) 10 min

Aims: to practise values, to personalise the topic, to make a social impact

Procedure: students create a poster. They can make and present it in class if you have a longer lesson or take it as part of their homework.