

# **Modal verbs (worksheet)**

**Activity 1 (warm-up)** Let's warm-up thinking of different school rules.  
Feel free to express any idea.

# Brainstorm

TOPIC:  
**School rules**

The graphic organizer features a central pink cloud with a red outline containing the text 'TOPIC: School rules'. A yellow lightning bolt points upwards from the bottom of the cloud. Surrounding the cloud are five circles with dashed borders, each containing a small empty rectangular box for writing. The circles are arranged in a circle around the central cloud. The entire graphic is set against a background of horizontal grey lines.

© One Extra Degree, Inc. 2012

## Activity 2. Now let's see how we speak about school rules.

1. You **must** listen to the teacher.
2. You **must** always be prepared for the lesson.
4. You **must** wear a school uniform.
5. You **mustn't** run in the classroom.
6. You **mustn't** draw in your student book.

we use **must/mustn't + infinitive verb** to speak about different rules.



### Activity 3.

Let's watch the video and repeat school rules after the cartoon characters.

<https://www.youtube.com/watch?v=nlrIxAxGyWY&t=146s>



## Activity 4.

Let's see how well you know the rules.

Use **must/mustn't**

Ex. You **mustn't** ride a bike.

If you want to ask a question, put **must** on the first place.

Ex. **Must** I wear a uniform?

# MUST / MUSTN'T

**MUST** 

**MUSTN'T** 

## Activity 5. Now let's remember activities that you do when you have some free time.



ride a bike



play computer games



go swimming



cook

We use **can** to speak about things we are good at or are able to do.



ride a horse

**Activity 6. Let's read the poem and answer the questions:**

- 1) Can she sing?
- 2) Can she hop?
- 3) Can she clap?
- 4) Can she snap?

## **Yes, I Can!**

*Written by Linda Rader*

Can you sing?  
**Yes, I can!**

Can you hop?  
**Yes, I can!**

Can you clap?  
**Yes, I can!**

Can you snap?  
Hmm, let me try.  
No, I cannot – **not yet,**  
But soon!



Ask your friends what they can do. Answer their questions. Then tell the class about them.

<b>Name</b>	<b>ride a bike</b>	<b>play computer games</b>	<b>go swimming</b>	<b>cook</b>	<b>ride a horse</b>
1.					

Tell the class about your friends.