Task 1. Warm up

Aim: to warm up the student, to lead in the topic

Time: 2 min

Procedure: The student watches the video and writes down the name of the country we are going to speak about

https://www.youtube.com/watch?v=_CRGTOn_HDc

Task. 2. Meeting the hero:

Aim: to lead in the topic

Time: 7 min

Procedure: The teacher says: “This is Danny. He is from Britain.
Danny wants to learn more about Russia.
What can you tell him?”

The student answers the questions: What are your associations with Russia? Which places in Russia would you advise him to visit?

Task 3. Revision/Elicitation

Aim: to elicit articles with geographical names

Time: 5 min

The teacher asks the student to divide the words into the columns according to the article they are used with. In case the student doesn't remember the rule, the teacher shows it in the form of the table:

Task 4. Pre-reading

Aim: to practise speaking skills, guessing skills

Time: 2 min

Procedure: The student tells the teacher about the picture. This task aims at preparing him for reading the text about Russian geographical features.

Task 5. Reading for details

Aim: to practise speaking skills, guessing skills

Time: 7 min

Procedure: The student reads the text about geographical features of Russia and fills in the missing articles. The teacher asks the questions:

1. What is the longest river in Russia?
2. What is the world's deepest lake?
3. What places in Russia would you like to visit? Why?

Task 6. Pre-reading

Aim: to practise speaking skills, guessing skills

Time: 2 min

Procedure: The student guesses the name of the place in the picture and the meaning of the words.

Task 6 Reading about Baikal

Aim: to practise reading skills

Time: 10 min

Procedure: The student reads the text to prove his guesses. The student matches the words to the definitions

Task 6 Retelling about Baikal

Aim: to practise reading and speaking skills

Time: 7 min

Procedure: The student reads the text again and retells the story to the imaginary character, Danny.

Results (2min): The teacher and the student discuss the results of the lesson.

I have learnt...