# Remembrance Day

Pre-Intermediate +

# Task 1. Warm-up

### Discuss the questions.

- 1. Do you remember things well?
- 2. Do you tend to forget things? What do you forget most often?
- 3. Have you ever forgotten something important?
- 4. Would you like to have a perfect memory? How would it change your life?
- 5. Who do you know who has the best memory?
- 6. What's your earliest memory?





# Task 2. Poppy Day

Look at the picture and say what comes to your mind.



Have you ever heard about Poppy Day?



# Task 3. Remembrance Day

Read the text and answer the questions:

- 1) What is Remembra nce Day?
- 2) What is its connection with Poppy Day?

Remembrance Day (sometimes known informally as Poppy Day owing to the tradition of the remembrance poppy) is a memorial day observed in Commonwealth member states since the end of the First World War to remember the members of their armed forces who have died in the line of duty. Remembrance Day is observed on 11 November in most countries to recall the end of hostilities of First World War on that date in 1918. Hostilities formally ended "at the 11th hour of the 11th day of the 11th month", in accordance with the armistice signed by representatives of Germany and the Entente between 5:12 and 5:20 that morning. The First World War officially ended with the signing of the Treaty of Versailles on 28 June 1919.

The tradition of Remembrance Day evolved out of Armistice Day. The initial Armistice Day was observed at Buckingham Palace, commencing with King George V hosting a "Banquet in Honour of the President of the French Republic" during the evening hours of 10 November 1919. The first official Armistice Day was subsequently held on the grounds of Buckingham Palace the following morning. During the Second World War, many countries changed the name of the holiday. Member states of the Commonwealth of Nations adopted Remembrance Day, while the US chose Veterans Day.



# Task 4. Vocabulary

#### Find the given words in the text and try to guess their meaning.

- 1. Memorial day -
- 2. Armed forces -
- 3. Line of duty -
- 4. To adopt -
- 5. Hostility -
- 6. Armistice -
- 7. Treaty -
- 8. To evolve -
- 9. To commence -
- 10. On the grounds of -





# Task 4. Vocabulary

#### Match the words with definitions

- 1. Memorial -
- 2. Armed forces -
- 3. Line of duty -
- 4. To adopt -
- 5. Hostility -
- 6. Armistice -
- 7. Treaty -
- 8. To evolve -
- 9. To commence -
- 10. On the grounds of -

- a) on the basis of
- b) done to remember a person or people who have died
- c) to start something
- d) a country's military forces, usually an army, navy, and air force
- e) to change or develop gradually
- f) doing one's job, fulfilling responsibilities
- g) a written agreement between two or more countries, formally approved and signed by their leaders
- h) to choose someone or something or take something as your own
- i) a formal agreement between two countries or groups at war to stop fighting for a particular time, especially to talk about possible peace
- j) an occasion when someone is unfriendly or shows that they do not like something:



# Task 5. More about Remembrance Day

# Read the text in Task 3 again and answer the questions.

- 1. Was Remembrance Day initially observed in all the countries?
- 2. When is this day? And why is it observed on this day?
- 3. When did the First World War officially end?
- 4. What is Armistice Day?
- 5. How is Remembrance Day called in the USA?





### Task 6. Video

#### Watch the <u>video</u> and discuss the questions.

- 1. What is the idea of the video?
- 2. Why are the days when people remember war veterans or those who died in wars important?
- 3. How can countries prevent conflicts?
- 4. Does war have any positive consequences for mankind?
- 5. If war could be eliminated entirely, would there still be a use for armies?
- 6. What are your feelings towards the military?
- 7. What kind of person makes an ideal soldier?
- 8. What causes countries to engage in a war?
- 9. What does it mean to be a patriot in your opinion?





### Task 6

Watch the <u>video</u> again from oo: 43 to 1:25 and explain how the poppy became a symbol of Remembrance Day. Watch it a few times if necessary.





### Cool-down

Listen to the song and explain what it is about in your opinion.



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### Homework

- Write a composition/article comparing Victory Day and Remembrance Day (150-200 words)
- Use words and phrases from Task 4
- Express your opinion about the topic, write about the importance of such days and purpose



