

Women's Day (teacher's notes)

1. Warm - up (Activity 1) 2 min

Aims: to break the ice and introduce the topic.

Procedure: Ask your SS to describe the picture using Present Continuous. Then discuss the questions.

Possible answers:

1. It is Women's Day.
2. The man treats his wife in this way only on March 8. He isn't going to act like that on the other days.

2. Lead - in (Activity 2) 4 min

Aim: to engage students in the context of the lesson.

Procedure: Ask your SS to answer the questions about the holiday having a short discussion with their pairs.

Possible answers:

1. International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women.
2. It is celebrated on March 8 in all over the world.
3. To celebrate women's achievements, and to help accelerate gender parity.
4. Justice, dignity, hope, equality.

3. Reading an article (Activity 3) 4 min

Aim: to practise reading for specific information.

Procedure: Ask your SS to read the text and answer the question.

Key:

The earliest Women's Day observance, called "National Women's Day," was held on February 28, 1909.

No, it doesn't. In Russia, the day has lost all political context through time, becoming simply a day to honor women and feminine beauty.

4. Reading an article (Activity 4) 5 min

Aim: to practise reading for details.

Procedure: Ask your SS to mark the sentences true/false. If the statement is false, they should give the right answer.

Key:

1. true
2. false (They protested their working conditions.)
3. false (the end of czarism and not the democracy)
4. false (First it was made only an official holiday, but people work on that day. And only on May 8, 1965, International Women's Day was declared a non-working day in the USSR.)
5. true
6. false (In these countries Women's Day is also considered to be Mothers' Day.)

5. Vocabulary work (Activity 5) 5 min

Aim: to deduce the meaning of new words from the text.

Procedure: Ask your SS to find sentences with new vocabulary in the text and match the words with their definitions. If they need some help, you can give a hint.

Key:

1. - F
2. - C
3. - G
4. - I
5. - A
6. - J
7. - H
8. - E
9. - B
10. - D

6. Vocabulary work (Activity 6) 5 min

Aim: to provide SS with a controlled practice of new vocabulary.

Procedure: Ask your SS to fill in the gaps with the words, putting them in the correct form. They can make changes in tense forms and in word - building.

Key:

1. customary
2. celebrated
3. achievement
4. protested
5. movement
6. shortage
7. was declared
8. demonstration
9. voted
10. honor

7. Follow up discussion 2 min

Aim: to provide speaking for fluency.

Procedure: Ask your students to share in pairs what new have they learnt about this holiday from the article.

8. Watching a video (Activity 7) 3 min

Aim: to practise listening for gist.

Procedure: Ask your SS to watch the video and tell you what the main idea of the video is.

Play the video: <https://www.youtube.com/watch?v=sXCnHvQzoOU&feature=youtu.be>

Key:

The main idea of the video is women's equality.

9. Watching a video (Activity 8) 3 min

Aim: to practise listening for details.

Procedure: Ask your SS to watch the video again and match the sentence halves.

Key:

1. - e
2. - f
3. - a
4. - c
5. - b
6. - d

10. Play a vocabulary game (Activity 9) 6 min

Aims: to practise vocabulary and speaking for fluency.

Procedure: Ask your SS to play the [*Taboo game*](#) with pairs.

11. Discussing questions (Activity 10) 8 min

Aim: to practise speaking for fluency.

Procedure: Ask your students to discuss the questions with their pairs.

12. Sum up 3 min

Praise SS for good work and give delayed error correction feedback.