

## Pets (teacher's notes)

### 1. Repeat the pets after the teacher. (Activity 1) 2 mins

**Aim:** to introduce the pronunciation of the new words.

**Procedure:** Show flashcards and name the animals 3 times. Make sure the kids name the animals after you. Play the game. Pick out 3 flashcards. Put them face up in front of the kids, name the animals, turn the flashcards face down. Ask the kids, "Where is the...?". Don't forget to give positive reinforcement.

### 2. Mime the animals. (Activity 2) 3 mins

**Aim:** to motivate students, to practise saying new words.

**Procedure:** Cut out the cards and put them in the grab bag. Let each child grab one card and act out the animal, other children need to guess the animal. Help kids if they need it.

### 3. Match the parts of the animals. (Activity 3) 3 mins

**Aim:** to practise speaking on the topic "Pets".

**Procedure:** Ask children to match the animals and their body parts. Encourage the kids to say, "This is a..." Check that all kids connect the proper animal with the body part.

### 4. Watch the cartoon. (Activity 4) 5 mins

**Aim:** to develop listening/watching for gist.

**Procedure:** Play the [video](#) twice. Ask the children to colour the animals they see in the video.

**Keys:**

dog, cat, mouse, bird, fish, lion.

### 5. Who is it? (Activity 5) 5 mins

**Aim:** to practise using new vocabulary.

**Procedure:** This activity can be done in 2 different ways.

1. You can show the shadows of the animals as they are and ask kids to guess the animals.
2. You can play the shadow theatre. For this activity you need white screen, lamp, and outlines of the animals. Put the animals behind the white screen and throw some light behind them. Ask the kids to guess the animals.

## 6. Who says...? (Activity 6) 5 mins

**Aim:** to develop listening for gist.

**Procedure:** For this activity you can play the real sounds of animals, you can imitate the sounds, or you can play the video from Activity 4. Ask the children to circle the animal which makes the sound you play. You can ask kids to circle each animal with different colour. You can play the sounds of all animals or choose 3 or 4 of them.

## 7. Count the animals in the pet shop. (Activity 7) 4 mins

**Aim:** to revise counting and practise new vocabulary.

**Procedure:** Ask the kids to count the animals in the pet shop. Let them write down the numbers next to each animal. If the kids can't write the number let them draw lines or dots next to each animal.

## 8. What does the ....say? (Activity 8) 5 mins

**Aim:** to practise speaking on the topic "Pets".

**Procedure:** Put some toys in the grab bag. Let each child grab one toy. Ask them what animal they have. Wait for the answer. After that ask them, "What does ... say?" Wait for the answer. Cheer up the kids.

## 9. Draw your pet. (Activity 9) 5 mins

**Aim:** to practise speaking on the topic "Pets".

**Procedure:** Let each child draw their pet. Encourage them to say, "I have a pet. It is a ....".

## 10. 3 mins

**Aim:** to discuss results, give and get the feedback.

**Procedure:** Summarise the lesson and tell the students what results they have achieved. Ask them if they have any questions. Conduct error correction if needed.