

Тренировочный вариант
ЕГЭ по английскому языку
по теме
"Профессии"

Раздел 1. Аудирование

Задание 1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. Some countries offer good career opportunities for beginning teachers.
2. Don't hesitate to write to the employer if you need the job.
3. Teaching as a way to change your life.
4. Relatives are happy when you decide not to teach abroad.
5. Teaching abroad doesn't seem nice to some people.
6. My relative is a role model for me in terms of working abroad.
7. I'm going to spend my gap year teaching English abroad.

Задание 2

Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

- A. Jake succeeded in his school-leaving exams.
- B. Jake has an elder brother.
- C. Jake wants to teach the subject Miss Clark teaches.
- D. Miss Clark is surprised with Jake's career choice.
- E. Jake doesn't believe in the abilities of every student.
- F. Miss Clark thinks Jake's made the right choice.
- G. Miss Clark isn't happy to hear Jake's words.

Задания 3-9

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

<p>3. What does Jessica say about the reaction to her new album?</p> <ol style="list-style-type: none">1) She got more criticisms than compliments.2) It was really upsetting for her3) Some people thought she's shallow.	<p>7. What is Jessica's attitude to live performances?</p> <ol style="list-style-type: none">1) She rather likes them.2) They scare her.3) She prefers studio work to them.
<p>4. What kind of person does Jessica appear to be?</p> <ol style="list-style-type: none">1) Self-confident.2) Modest.3) Unhappy.	<p>8. Which of the following is TRUE about Jessica's London show?</p> <ol style="list-style-type: none">1) She played all the old hits there.2) She was its main artist.3) She had expected a bigger crowd.
<p>5. What does Jessica say about her work on the lyrics?</p> <ol style="list-style-type: none">1) She prefers to invite co-writers.2) She usually works on them at the end.3) She works on them in the studio.	<p>9. What kind of shows does Jessica dislike?</p> <ol style="list-style-type: none">1) Solo shows.2) Small shows.3) Support shows.
<p>6. Jessica prefers the working process to be ...</p> <ol style="list-style-type: none">1) spontaneous.2) creative.3) regulated.	

Раздел 2. Чтение

Задание 10

Установите соответствие между текстами A–G и заголовками 1–8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

1. A job for anybody	A. Some people can't get out of the house easily to shop, don't have the time to do it or just don't enjoy shopping. If shopping is something you enjoy, turn it into a self-employed career. Personal shoppers give advice to customers and suggest products that may suit their needs. This can be anything from gifts to household goods to clothing. Advertise your services at locations such as senior citizens' centres, community centres, shopping malls and grocery stores. Meet with the clients and find out what items (groceries, clothing, etc.) they need and how often.
2. Start your business	B. The market is changing very fast. In fact, there may be careers that exist when a student gets out of college that simply didn't exist when they started. So rather than asking, "What do I want to be?," pose these questions: "What skills do I have? What kinds of people do I like to work with? In what kind of environment?" This is a way to think about a career without necessarily naming it. You describe yourself in a functional way and then figure out what that's called and if people get paid to do it.
3. A job with a high salary	C. The regulations define this as the period between 11 pm and 6 am although this agreement can be slightly varied between employers and workers. Generally, people who work for at least three hours within the period must be offered a free health assessment before they begin their work duties and on a regular basis. Workers, however, do not have to accept this check. In general, workers must be over 18, although there are some exceptions to this rule. Teenagers aged 16 and 17, for example, can work according to this schedule, but only for 40 hours per week.
4. Choosing a job	D. When your dog won't roll over or your cat is making a mess, you might have to call someone who specialises in pet behaviour to solve your problems. This person analyses the pet's confidence and security inside and outside the home to find the source of the problem. By studying their instincts and social rituals in their natural habitat as well as around humans, they modify the unwanted behaviour. It is all about helping dogs, cats and horses feel safe and confident and secure inside and outside our homes.
5. Zoopsychologist	E. Being a queen's piper involves playing the bagpipes for 15 minutes at 9 am under the Queen's window when she is in residence at Buckingham Palace, Windsor Castle, the Palace of Holyroodhouse or Balmoral Castle. The piper is also responsible for the co-ordination of the 12 Army pipers who play around the table after State Banquets. It's important to be presentable and patient enough when escorting the Queen to the various audiences that she has throughout the day.
6. Night work	F. A surgeon starts with a Bachelor's degree, specializes in medicine and finally, surgery and then spends up to seven years as an intern or a resident. If you want to cut people open, they want to be really sure you know what you are doing. The field will be growing, as people now live longer. This is one of the highest demand and best paid jobs in the US because it takes so much skill and precision. Wages vary depending on the type of surgery, but on average this was the highest paid medical job in 2015.
7. Working with your hands	G. Imagine you're an electrician, you're installing a pipe and have to bend around the corners to make everything line up. This kind of work requires improvisation and creativity. Besides, the wages of manual workers are greater than in many office jobs. For instance, a skilled mechanic usually earns more than a sociology graduate working in publishing. Besides, the job offers small moments of joy, like when the bike you're mending starts up and runs. But not everything about manual work is rosy. Furniture making, for example, is not a good career move.
8. Working for royals	

Задание 11

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений в таблицу.

Number of teenagers with Saturday job drops

The number of teenagers with Saturday jobs has dropped. Young people do not acquire any experience for their CVs – a crucial step towards getting full-time work. The proportion of teenagers combining part-time jobs with school or college has slumped from 40% in the 1990s to around 20% now, according to the UK Commission for Employment and Skills (UKCES), a government agency. Latest figures show that only **A** _____ in 1997.

The trend is not just recession-related, but the result of an increasing expectation **B** _____ well as a falling number of Saturday jobs, according to the report. Many of the jobs that young people do, such as bar work, are in long-term decline, and are forecast to decline further over the next decade.

"Recruiters place significant emphasis on experience ... **C** _____," the report says. Word of mouth is the most common way to get a job, **D** _____ young people are unable to build up informal contacts, it adds.

Ms. Todd, a commissioner at the UKCES, said: "There's more emphasis on doing well at school, young people are finding less time to do what they would have done a few years ago. "I think it's also the changing structure of the labour market. Retail is still a big employer, **E** _____. As a consequence, we need to think about how we get young people the work experience they need."

A new initiative to send employees into state schools to talk about their careers was also launched recently. The scheme, Inspiring the Future, is meant to give state schoolchildren access to the kind of careers advice that private schools offer. The deputy prime minister said: "The power of making connections **F** _____ and can be life-changing."

1. that young people should stay on at school, as
2. that inspire young people is immeasurable
3. but an increasing shortage of work experience means
4. but a lot more of it is being done online
5. 260,000 teenagers have a Saturday job compared with 435,000
6. that it was researching the system of funding education after 16
7. but young people are leaving education increasingly less experienced

Задания 12-18

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

When I Grow Up

When I was in kindergarten, my class was asked, “What do you want to be when you grow up?” Colorful crayons danced across sheets of paper to illustrate our dream occupations and cherished jobs. Our drawings were hung in the school hallway for our parents to see at Back to School Night. I remember looking down the line and seeing pictures of pretty ballerinas dancing, brave firefighters putting out a blaze, and fearless astronauts leaping across the moon – admirable careers that were seen as typical dreams of five-year-old kids.

My picture showed a stick figure with brown disheveled hair holding a carton of orange juice over a large rectangle that was supposed to be a counter. Underneath was my barely legible handwriting: “When I grow up, I want to work at the Market Basket because it would be fun to swipe orange juice across the scanner and talk to customers.” To this day my parents won’t let me forget that out of everything I could have aspired to be, my five-year-old self wished to work at the local grocery store. When we are young, questions of what we want to be when we grow up are common. Yet we are not expected to respond with an answer that is likely to come true. However, when we become teenagers, we are asked the very same question twice as often. The difference is, now we are supposed to answer with confidence.

Teenagers are expected to know exactly what they want to be and how they are going to achieve that goal. Not all of us can be so sure at this age. Even though I am in high school, I cannot answer convincingly. But I don’t consider **that** a bad thing. How am I supposed to know what I will want to spend my time doing at the age of thirty or forty?

When I think about the future, I definitely don’t see myself working at the counter of the Market Basket, but in reality, if that was what would make me happy, I would do it. So, the next time someone asks me what I want to be when I grow up, I will simply say, “I want to be happy.” And it is hope that drives us in this direction.

“Hope is not a grain of sand,” the Gambian poet, Lenrie Peters, echoes, but no matter how tiny it is, it would still be sufficient to keep the youth alive and sane in most extreme circumstances. It is hope that spurs the youth on, to be up and doing. It is hope that keeps the youth going no matter how hard it is. Nelson Mandela as a youth hoped against all hope for the liberation of his people and he actually lived to see his hope being fulfilled. Robinson Crusoe, cast away on an uninhabited island, hoped against all hope for survival and this propelled him to start from scratch and build a compound and large farm single-handedly.

Far away in “Another Country: the Land of Literature,” Sister Eileen Sweeney sums up through her writings that Hope is the anchor that keeps “the ship” called “youth” steadfastly held together no matter the high and stormy sea of passion, pain, distress or tribulation that batter against it.

Happiness is a destination for everyone. We may want to walk different paths in life, narrow or wide, crooked or straight, but we all want to be happy wherever we end up. Choose your path, but don’t worry too much about choosing wisely. Make a mistake or two and try new things. But always remember, if you’re not happy, you’re not at the end of your journey yet.

<p>12. In what way did the children in the kindergarten answer the question about their dream occupation?</p> <ol style="list-style-type: none">1) They described their parents’ actual occupation.2) They took pictures of parents at the Back to School Night.3) They drew people of their dream careers in action.4) They made up a list of the most common and wide-spread professions.	<p>14. According to the author, when you grow up the questions about career choice become ...</p> <ol style="list-style-type: none">1) less convincing.2) less common.3) more frequent.4) more stressful.	<p>16. What would the author most probably like to do in the future?</p> <ol style="list-style-type: none">1) Write poems about difficulties of youth.2) Work as an independent farmer.3) Work for a local supermarket chain.4) Do a job that brings her satisfaction.	<p>18. What conclusion does the author make?</p> <ol style="list-style-type: none">1) Make a wise choice when thinking of your future profession.2) Look for an activity that makes you happy.3) Do not forget about the happiness of other people.4) Be careful not to make a mistake when trying new things.
<p>13. Why did the author want to work in the local grocery store?</p> <ol style="list-style-type: none">1) It seemed to be an enjoyable occupation.2) It was quite a realistic career goal.3) Her parents spoke a lot about it.4) She liked to make orange juice.	<p>15. “<i>That</i>” in “But I don’t consider that a bad thing” (paragraph 4) refers to ...</p> <ol style="list-style-type: none">1) knowing in your teens exactly what you want to be.2) working at the counter of the Market Basket grocery store.3) being unsure of your future career when in high school.4) having a definite idea of how to achieve one’s career goal.	<p>17. Examples with Nelson Mandela and Robinson Crusoe are mentioned by the author to ...</p> <ol style="list-style-type: none">1) illustrate wise and successful career choices.2) prove how important it is not to lose hope.3) inspire teenagers to believe in their own effort.4) show what to do in extreme circumstances.	

Раздел 3. Грамматика и лексика

Задания 19-25

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.

My job in a restaurant

19. I was seventeen, when I _____ a job in a local fast food restaurant.	GIVE
20. Training was for three days. During the _____ two days I watched videos about my job. During the last day of orientation, I had to be at the restaurant to see how things got done.	ONE
21. I began work on Saturday, which was the _____ day of the week.	BUSY
22. My present job _____ with cooking. I work for a computer company. I like it, but I miss communicating with people.	NOT CONNECT

The bank job

23. When Emma started working in a big bank, she was always afraid someone might rob her. On the _____ day, a man who looked suspicious entered the bank.	THREE
24. He walked straight to Emma who was sitting behind bulletproof glass. Then he placed a note under her window. Being very scared, Emma _____ on the floor under the counter and hit the alarm button.	FALL
25. The guards came and the man _____. Then Emma read the note. It said, “Would you have lunch with me?”	ARREST

Задания 26-31

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.

A Convenient Time to Convene!

For many people , meetings are part of 26. _____ working life. But often, they can be difficult to set up.	DAY
That’s why Keith Harris created a useful website that helps companies schedule their meetings. 27. _____, according to data from Harris’s site, one interesting statistic is that 3pm on a Tuesday is the most 28. _____ time to hold a meeting.	APPARENT SUIT
But why? Well, to start with, it’s not too early in the week or in the day. As Harris explains, mornings are not popular because at that time most office workers have to sort out the 29. _____ of their day.	ORGANISE
And 3pm is also not too late, as it means the meeting is likely to finish before 5 o’clock! So, why do people have a 30. _____ for Tuesday?	PREFER
It’s because it leaves the rest of the week free to finish other jobs. So, remember, if you need to call a business person at 3pm on a Tuesday, don’t be surprised if his or her 31. _____ asks you to call back later!	ASSIST

Задания 32-38

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Looking for a job

My new home was a long way from the center of London but it was becoming essential to find a job, so **32** _____ I spent a whole morning getting to town and applying to London Transport for a job on the tube. It turned out that they were looking for guards, not drivers. This **33** _____ me. I couldn't drive a car but I could probably guard a train and perhaps continue to write poems between stations. "Yes, I would be a tube guard," I thought. I could see myself being cheerful, useful, a good man in a crisis.

The next day I sat down, with almost a hundred other **34** _____, for the intelligence test. I must have done all right because after half an hour's wait I was sent into another room for a psychological test. The examiner sat at a desk. You were signaled forward to occupy the seat opposite him when the previous occupant had been **35** _____. Sometimes the person was rejected quickly and sometimes after quite a while. Obviously the longer interviews were the most successful ones. Mine was the only one that lasted a minute and a half. I can remember the questions now: "Why did you leave your last job, "Why did you leave your job before that? "And the one before?" I can't **36** _____ my answers, except they were short at first and grew shorter as we continued. His closing statement **37** _____ a lack of sensitivity, which helped to explain why as a psychologist he had risen no higher than the underground railway. "You have failed this test and we are unable to offer you a position." Failing to get that job was my low point. Or so I thought, believing that the work was easy. Actually, such a job **38** _____ exactly this sort of elementary responsibility a dreamer like me is unlikely to have. But, I was still far short of self-understanding as well as short of cash.

- 32.** 1) finally 2) at the end 3) lastly 4) in conclusion
33. 1) comforted 2) matched 3) fitted 4) suited
34. 1) friends 2) members 3) candidates 4) nominees
35. 1) declined 2) dismissed 3) accepted 4) abandoned
36. 1) recall 2) memorize 3) forget 4) remind
37. 1) discovered 2) revealed 3) disguised 4) opened
38. 1) expects 2) offers 3) demands 4) asks

Раздел 4. Письмо

Задание 39

Для ответов на задания 39 и 40 используйте бланк ответов № 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 39 и 40 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объема текста. Тексты недостаточного объема, а также часть текста, превышающая требуемый объем, не оцениваются. Запишите сначала номер задания (39, 40), а затем ответ на него.

You have received a letter from your English-speaking pen-friend John who writes:

*...My brother has just graduated from University. He is a lawyer now. What professions are the most prestigious in Russia? What kinds of money-making jobs in Russia do not require a university degree? Do you want to go to college, why or why not?
This summer we are going on a three-day bicycle trip ...*

Write a letter to John.

In your letter

-answer his questions

-ask **3 questions** about the trip.

Write **100–140 words**.

Remember the rules of letter writing.

Задание 40

Для ответов на задания 39 и 40 используйте бланк ответов № 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 39 и 40 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объема текста. Тексты недостаточного объема, а также часть текста, превышающая требуемый объем, не оцениваются. Запишите сначала номер задания (39, 40), а затем ответ на него.

Comment on the following statement.

An early choice of a career path is the key to success.

What is your opinion? Do you agree with this statement?

Write **200–250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

Раздел 5. Устная часть

Задание 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Work is a bigger killer than drink, drugs or war. Around two million people die every year from work-related accidents and diseases. Worldwide, the most dangerous jobs are in agriculture, mining and construction. The second most dangerous job was fishing and third was airplane pilots. Nearly all of the pilots died in small-plane crashes, not passenger jets. The third most common cause of death on the job in all occupations was murder. Fifty policemen were murdered. Falls were the second most common cause of death.

Roofers and structural-metalworkers were the main victims. The most common cause of death on the job was the car accident. Even police officers were slightly more likely to die behind the wheel than by homicide. The risk of death can be calculated using the Duckworth scale. It measures the likelihood of dying as a result of any given activity. The safest kind of activity scores zero and eight will result in certain death.

Задание 2

Task 2. Study the advertisement.

You are considering taking a part-time job at a cafe and now you'd like to get more information. In 1.5 minutes you are to ask five questions to find out the following:

- 1) cafe opening hours
- 2) possibility of working part-time
- 3) pay rate
- 4) fixed hours or a shifting schedule
- 5) social package for part-time employees

You have 20 seconds to ask each question.



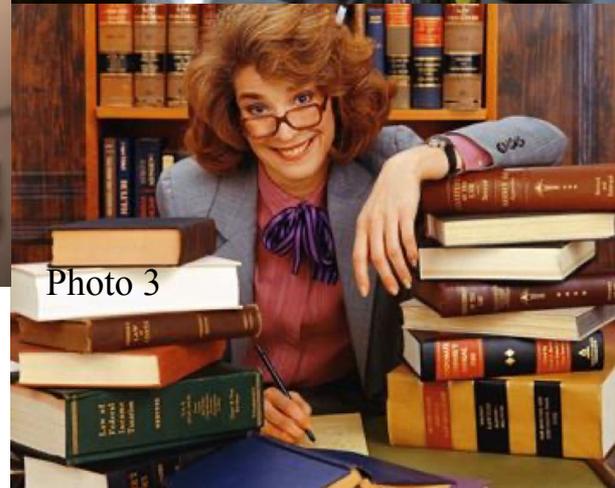
Задание 3

Task 3. These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- **where and when the photo was taken;**
- **what/who is in the photo;**
- **what is happening;**
- **why you keep the photo in your album;**
- **why you decided to show the picture to your friend.**

You have to talk continuously, starting with: “I’ve chosen photo number...”



Задание 4

Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- **give a brief description of the photos (action, location)**
- **say what the pictures have in common**
- **say in what way the pictures are different**
- **say which of the jobs presented in the pictures you'd prefer**
- **explain why**



You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

ОТВЕТЫ

Аудирование	Чтение
Задание 1 A3 B4 C1 D6 E2 F5	Задание 10 A2 B4 C6 D5 E8 F3 G7
Задание 2 A1 B3 C3 D1 E2 F1 G2	Задание 11 A5 B1 C7 D3 E4 F2
Задания 3-9 3-3 4-2 5-2 6-3 7-1 8-2 9-3	Задания 12-18 12-3 13-1 14-3 15-3 16-4 17-2 18-2

Задания 19-25	Задания 26-31	Задания 32-38
19. WASGIVEN	26. DAILY	32. 1
20. FIRST	27. APPARENTLY	33. 4
21. BUSIEST	28. SUITABLE	34. 3
22. ISNOTCONNECTED	29. ORGANISATION	35. 2
23. THIRD	30. PREFERENCE	36. 1
24. FELL	31. ASSISTANT	37. 2
25. WASARRESTED		38. 3