

Easter in Europe (teacher's notes)

1. Warm - up (Activity 1) 3 min

Aims: to break the ice and introduce the topic.

Procedure: Ask your SS to describe the picture using the following adjectives: *colourful, fancy, chocolate, delicious, sweet, little, grey, white, brown.*

Possible answers:

Colourful eggs, a fancy basket, chocolate (delicious) eggs, sweet cake, etc.

Then discuss the question.

Key:

They symbolize Easter.

2. Lead - in (Activity 2) 5 min

Aims: to engage students in the context of the lesson and provide speaking for fluency.

Procedure: Ask your SS to answer the questions about the holiday having a short discussion in pairs.

3. Vocabulary work (Activity 3) 7 min

Aims: to present and practice new vocabulary.

Procedure: Ask SS to look through the words, pictures and definitions, pre-teach some vocabulary (if necessary) by using them in sentences or giving the synonyms or antonyms if possible. Then students should match the words with pictures and definitions.

Keys:

- | | |
|---------|---------|
| A) - 3 | H) - 9 |
| B) - 6 | I) - 11 |
| C) - 1 | J) - 4 |
| D) - 5 | K) - 2 |
| E) - 7 | L) - 10 |
| F) - 8 | M) - 12 |
| G) - 13 | |

After that ask your SS to choose the correct word to complete the sentences.

Keys:

- 1) - b, 2) - b, 3) - a, 4) - c, 5) - b, 6) - c, 7) - a.

4. Reading an article (Activity 4) 6 min

Aim: to practise reading for gist.

Procedure: Ask your SS to read the text and do the task.

Keys:

- It symbolizes Christ's blood.

- In most European countries Easter is a public holiday. People do not work on Good Friday and Easter Monday.

5. Reading an article (Activity 5) 6 min

Aim: to practise reading for details.

Procedure: Ask your SS to mark the sentences true/false/not given. If the statement is false, they should give the right answer.

Keys:

1) False. On Sunday.

2) False. The date of the holiday is changed every year.

3) True

4) True

5) False . It symbolizes Christ's resurrection.

6) Not given

7) Not given

8) True

9) True

10) False. The mass is held by the Pope in Italy.

6. Follow - up discussion (Activity 6) 5 min

Aims: to conduct a survey and practise speaking on Easter dishes.

Procedure: Ask your SS to write down dishes in different countries and in their home country. Then get them to discuss the similarities and differences with their pairs.

7. Watching a video (Activity 8) 5 min

Aim: to improve listening skills.

Procedure: Ask your SS to watch the video and remember the places for Easter celebration.

Play the video: <https://www.youtube.com/watch?v=GHnGdZgYWuk>

Ask what was the most surprising fact on celebrating Easter for SS.

8. Making a survey (Activity 8) 5 min

Aim: to provide speaking for fluency.

Procedure: Ask your SS to write down one question in the table about Easter (what they learned in the lesson or about celebrating Easter in their families). Then ask them to interview three of their classmates and fill in with the answers. If they have some difficulty in forming questions, you can give them one of the following examples.

- Are there any traditional dances popular in your country?
- Have you ever heard about fasting before Easter?
- Do you celebrate it with your family?
- What do you usually have for Easter dinner?
- Do you dye Easter eggs?
- What Easter candies do you like
- Do you hunt for Easter eggs?
- What is your favourite part of Easter?

Then conduct open class feedback, ask what SS found out during the survey.

9. Sum up 3 min

Praise SS for good work and give delayed error correction feedback.