

FIFA 2018 (teacher's notes)

1. Warm-up (Activity 1) 2 mins

Aims: to break the ice and generate the interest in the topic.

Procedure: Write the slogan on the board. Ask students to read the slogan and guess the sport event (key: [Russia's slogan for FIFA 2018](#)). Ask the students what they know about it.

Extra information: <https://www.theweek.in/news/sports/2018/05/24/FIFA-World-Cup-2018-Official-slogans-for-teams-announced.html>

2. FIFA Quiz (Activity 2) 10 mins

Aims: to generate interest and expand the knowledge on the topic.

Procedure: Put students into small groups to work through the quiz together.

The students should choose the correct answers.

To make the lesson more fun, use [Kahoot.it](#). Watch the tutorial for kahoot [here](#))

Kahoot game - <https://play.kahoot.it/#/k/39e75c69-141f-4036-857b-fa3c6e9174e0>



Key:

1) Where is the World Cup taking place in 2018?

- a) In 11 different cities in Russia = (Moscow (this city will host the finals of the cup), Saint Petersburg, Ekaterinburg, Kazan, Samara, Volgograd, Nizhny Novgorod, Saransk, Rostov-on-Don, Kaliningrad, Sochi
- b) In 25 different cities in Russia
- c) All over Russia
- d) In Moscow

2) When will FIFA World Cup 2018 take place?

- a) All summer
- b) In June
- c) All June and July
- d) 14 June – 15 July =

3) How many countries will be taking part in the World Cup?

- a) 16
- b) 32 = (qualifying tournaments are held to decide which countries will play in the final competition. The final tournament will involve 32 national teams, which include 31 teams determined through qualifying competitions and the automatically qualified host team. O From 2026 there will be 48 teams taking part in the finals. Source: fifa.com)



- c) 40
- d) 44

4) How often is the World Cup held?

- a) Every year
- b) Every two years
- c) Every three years
- d) Every four years = (The championships have been awarded every four years apart from in 1942 and 1946, because of the Second World War)

5) When did the first FIFA World Cup for men take place?

- a) 1912
- b) 1930 = (The first FIFA World Cup tournament took place in Uruguay in 1930 with 13 teams from Europe, South America and North America taking part.)
- c) 1936
- d) 1947

6) When did the first FIFA World Cup for women take place?

- a) 1968
- b) 1973
- c) 1984
- d) 1991 = (Women's football became very popular towards the end of the First World War, however, the Football Association in England banned women from playing football in 1921, this banned wasn't lifted until 1971)

7) Which team has won the World Cup the most times?

- a) Brazil = (Brazil has won the World Cup five times: in 1958, 1962, 1970, 1994 and 2002)
- b) Argentina
- c) Germany
- d) Italy

8) Which team has taken part in the World Cup the most times?

- a) England
- b) Brazil = (Brazil is the only country which has taken part in all 20 World Cup finals)
- c) France
- d) Germany

9) Which country has had the most cards during its World Cup games?

- a) Brazil
- b) Italy
- c) Argentina = (Argentina has received a total of 120 cards during its 77 World Cup matches. Source: fifa.com)
- d) Spain

3. Vocabulary work (Activity 3) 5 mins

Aims: to revise and learn topic-related vocabulary

Procedure: Ask the student to divide the words into two categories, then match with definitions.
Check open class.

Key:

Nouns: a pitch, a referee, a linesman, a goalkeeper, a defender, a midfielder, an attacker, a yellow card, a red card, a pitch.

Verbs: to draw, to kick, to score, to pass, to compete.

- 1) a pitch - the area where footballers play a match
- 2) a referee - the person who makes sure that the players follow the rules. Normally wears a black shirt and shorts, and has a whistle
- 3) a goalkeeper - the player in goal who has to stop the ball from crossing the goal-line. The only player who is allowed to handle the ball during open play
- 4) a defender - a player who plays in the part of the football team which tries to prevent the other team from scoring goals, e.g. 'Kolo Touré is a defender and plays in defence for Arsenal and Ivory Coast'.
- 5) a midfielder - a midfielder - a player who plays mainly in the middle part of the pitch (or midfield), e.g. Michael Essien is a midfielder and plays in midfield for Chelsea and Ghana
- 6) an attacker - also called a forward; a player whose duty it is to score goals, e.g. Samuel Eto'o is an attacker and plays in attack for Barcelona and Cameroon
- 7) a yellow card - a warning issued to a player for a serious foul, two of which result in a red card and sending off
- 8) a red card - the most severe punishment given by a referee, in which the player is sent off the pitch
- 9) a linesman (referee's assistant) - the person whose main duty it is to indicate with a flag when the ball has gone out of play or when a player is offside
- 10) to draw - to finish a game with the same number of points as the other person or team.
- 11) to kick - to hit something, or somebody, with your foot. In football, the players kick the ball.
- 12) to score - to win or get a point, goal.
- 13) to pass - to give something to someone
- 14) to compete - to take part in a race or competition.

4. Follow - up discussion (Activity 4) 10 mins

Aims: to provide free speaking practice and apply new vocabulary in the discussion

Procedure: Ask SS to discuss the questions in pairs. Change partners and let them report the most interesting information which they've learnt their previous partners. Check 2 and 6 open class.

For question 2 you can ask extra questions:

- 1) How many players are there in each team? (11) Who are they? (a goalkeeper, a defender etc.)
- 2) How long is the match? (A match is played in two 45 minute halves.)
- 3) What parts of body can players use? (All players must use their feet head or chest to play the ball. Only the goalkeeper is allowed to use their hands, and only within their designated goal area.)
- 4) What is the aim of the game? (The aim of the game is to score a goal, which is achieved by kicking or heading the ball into the opposition team's goal.)
- 5) Who controls the game? (The game is controlled by a central referee, and two linesmen. They award free kicks and penalties when rules are broken. For continual breaking of rules or for a bad foul, the player may be sent off.)
- 6) When can football players get a red or a yellow card? (for breaking the rules)

5. Video (Activity 5) 10 mins

Aims: to practice listening for gist and for specific information.

Procedure: Tell the students that you are going to talk about the most successful football player nowadays and that you'll find his secret of becoming a good player. Ask students to read the introduction. Then the students should listen to the video and write down the rules of success Ronaldo is talking about

Play the video (0:00 -3:21) - https://www.youtube.com/watch?v=9qV6qneSk_Q

Key:

- 1) Talent without working hard is nothing

Then the student watch the video again and complete the gaps.

Key:

- 1) I always try to compete too hard and try to win.
- 2) It's not about money, it is about passion.
- 3) You have to work hard, this is why I'm in a top-level because I do extra outside the pitch.
- 4) I am still fit , still young, the power, I'm still with the power.

6. Sum up 3-5 mins

Put errors on the board or whiteboard and let students correct them.

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to....). Ask them if they have any questions.

7. Homework

Ask the students read the article and to find out more about Mohamed Salah' keys of success -

<https://thinkmarketingmagazine.com/6-insightful-key-lessons-aspiring-star-mohamed-salah/>

8. Extra

An official FIFA 2018 song - <https://www.youtube.com/watch?v=V15BYnSr0P8>

Lyrics (the words that fit the gaps in the worksheet are underlined)

"Live It Up"

CHORUS

One life, live it up, 'cause we got one life
One life, live it up, 'cause we got one life
One life, live it up, 'cause you don't get it twice
One life, live it up, 'cause you don't get it twice

[Era Istrefi:]

Strength in numbers is a force we can mix
We raise our flags and put our pride on our back
We feelin' like a champion when we shine our light
We got the **power**, make condition correct

CHORUS

[Will Smith:]

One life, one dream
One moment, one **team**
One youth, lights high
Thousand road blocks, one shot
One truth, no **fears**
One flag, oh yeah
We've been waiting for this all year
Where y'all at? we're right here!

Nicky Jam:]

Ya empezó la rumba y estamos celebrando
Todo el mundo que me levante la mano
'Tamos vivos, hay que disfrutarlo
Hoy nadie me detiene porque yo no sé parar, no, no

CHORUS

[Will Smith:]

For the love, I'm a rebel I'm coming from
Every nation under the sun
Elevating their favourite song when we hit and run
You own it, you got it
The whole **world** it's watching
So let's get this pumping
Where y'all at? We're right there!

[Nicky Jam & Era Istrefi:]

Only one life to live, got so much to give
Fighting for the nation now, that is my gift
Run like **a champion** and win like a king
That's my only gold my everything
Living up now, now

[Era Istrefi:]

That's win you reached that **goal**
That's win you reached that **goal**
That's win you reached that **goal**

More activities - <https://premierskillsenglish.britishcouncil.org/>