

# First Lesson with Teens (teacher's notes)

## 1. Warm up (6-10 min, depends on the group)

**Aim:** to get to know your new students and to introduce everyone.

**Procedure:** Prepare a list of names of the new students. Read out a name and look around. Choose the person you think is named so. Ask something like:

- Are you (Maria)? - Yes. - Wow, how did I guess?	- Are you (Maria)? - No. - What's your real name?
- Do you like your name? Are you named after someone in your family? Do you know the meaning of your name?	

Play any games so that your new students remember each others' names better. Then move to next 'get acquainted' task.

If you have an old group start with this task right away. Put a blank sheet on every student's back. Ask your students to stand up and mingle. They should write at least a couple of questions (about personal information, summer activities etc.) on each person's back. Ask everyone to get back to their seats. They now read their questions aloud and answer them.

Pair the students and let them remember as many facts about their classmates' answers as they can.

## 2. Pre-listening activity (6 min) (Activity 1)

**Aim:** to brainstorm ideas for making a classroom contract.

**Procedure:** divide your class into groups of 3-5 (depending on your class). Ask them to work together and complete their charts with the qualities necessary for a good student and a good teacher. Change pairs and ask to compare lists and add more ideas.

## 3. Listening for gist (2 min) (Activity 2)

**Aim:** to check students' ideas about the qualities of a good student.

**Procedure:** students watch the video and put a plus next to the ideas they have mentioned that were also mentioned in the video.

Play the video: <https://www.youtube.com/watch?v=QSDfhajs51g>

After the activity, ask students how many points they have in common with the video.

Some ideas might be as follows:

*Students are attentive. Students are respectful.*

## 4. Listening for detail (4 min) (Activity 2)

**Aim:** to get more ideas about the qualities of a good students.

**Procedure:** students watch the video once again and note down some new ideas. Ask them to check in pairs and discuss if they have such qualities or not.

*Some ideas might be: enthusiastic, willing to be a part of a team, enjoy themselves, enjoy the subject, willing to take challenge, willing to learn, positive, motivated, curious, open to critical thinking.*

## 5. Listening for gist (2 min) (Activity 3)

**Aim:** to check students' ideas about the qualities of a good teacher.

**Procedure:** students watch the video and put a plus next to the ideas they have mentioned that were also mentioned in the video. After the activity, ask students how many points they have in common with the video.

Play the video: <https://www.youtube.com/watch?v=6Gf8MA44oIU>

## 6. Listening for detail (4 min) (Activity 3)

**Aim:** to get more ideas about the qualities of a good teacher.

**Procedure:** students watch the video once again and note down some new ideas. Ask them to check in pairs and discuss if they agree with them or not.

*Some ideas might be: fun, but not rubbish, experienced, balanced, makes you do your homework, nice to the class, willing to give their time.*

## 7. Making a class contract (10 min) (Activity 4)

**Aim:** to practise speaking for fluency in the context of setting the classroom rules.

**Procedure:** elicit the meaning of the word "contract" (you might find a picture of a business meeting and use it to help students guess/remember). Tell them that it is a set of rules under which two companies agree to cooperate.

Elicit the grammatical structures to talk about rules and put them on the board. These might include *must/mustn't, have to, should/shouldn't, be (not) allowed*. Accept any possible forms which students feel comfortable using.

Set the time limit and ask them to work in pairs and come up with the rules necessary to become a good student/teacher. Ask them to jot down their ideas.

## 8. Whole class feedback (6 min)

**Aim:** to have whole class feedback and sign the "contract".

**Procedure:** ask students to work with the pair to their left/right and to discuss their ideas. Give

them 3 minutes for this stage. Then ask students to share their ideas with the whole class. Write the ideas on the board (or ideally on a large piece of paper).

Ask every student to come to the contract and sign it. You can also take a whole class photo with the contract.

## 9. Cool down (6 min) (Activity 5)

**Aim:** to revise the facts about new groupmates and practise speaking for fluency.

**Procedure:** ask your students to write down the names of their new groupmates. Next to their names, they should write down the facts they have remembered from the beginning of the lesson and they also might add some facts they noticed throughout the lesson. Let them share these facts while mingling. As they meet the person they have a fact about they should check it. As you set all the students back, vote for the most attentive student in the lesson. Give a small prize to him/her at the end of the activity.