

Greetings (teacher's notes)

1. Lead-in (Activity 1) 2 min

Aim: to engage students in the context of the lesson.

Procedure: Ask your students to look at the pictures and answer the questions.

Keys:

They are in a classroom. They are saying: "Hello!" She's a teacher.

2. Listening for specific information (Activity 2) 3 min

Aims: to introduce greeting phrases and improve listening skills.

Procedure: Ask your students to look through the pictures with phrases, and say that they need to watch the video and put the pictures in order. Play the video for the first time, if necessary, repeat the playback.

<https://drive.google.com/open?id=1tQED-A674F38qf0UacO0fjkoS0-fr7t>

Keys:

- | | |
|-------------------------------|---------------------------|
| 1. Good morning. | 6. Come in, please. |
| 2. Good morning, everyone. | 7. Nice to meet you. |
| 3. How are you? | 8. My name is Kate. |
| 4. Fine, thanks. How are you? | 9. Nice to meet you, too. |
| 5. Great! | 10. Sit down, please. |

3. Memory game (Activity 3) 5 min

Aims: to master new vocabulary.

Procedure: Tell your SS they are going to play a memory game in order to find the halves of the phrases. Mix up the cards and put them in rows, face down. Explain the rules to the students. Say that they need to take it in turns to flip any 2 cards. If the 2 cards match, they should keep them. The game is over when all the cards have been matched.

4. Listening for details (Activity 4) 2 min

Aim: to practise listening for detail.

Procedure: Tell your SS they are going to watch the video again and understand who says the following phrases. Ask them to tick the correct pictures.

Keys:

- | | |
|--------|--------|
| 1. - c | 4. - b |
| 2. - b | 5. - d |
| 3. - a | 6. - c |

5. Put the words into the correct order (Activity 5) 5 min

Aims: to master the phrases, to practise writing skills.

Procedure: Ask your students to put the words into the correct order to make the sentences.

Keys:

1. Nice to meet you.
2. How are you?
3. Nice to meet you, too.
4. Good morning, everyone.
5. Sit down, please.
6. Fine, thanks. How are you?
7. Come in, please.

6. Pronunciation work (Activity 6) 3 min

Aims: to improve reading and pronunciation skills.

Procedure: Ask your students to watch the video and read the subtitles out loud.

7. Complete the dialogues (Activity 7) 5 min

Aims: to provide controlled vocabulary practice and practice writing skills.

Procedure: Ask students to complete the dialogues.

Keys:

1.
 - **Good** afternoon, Jimmy! **Come** in, please!
 - Hello, Mr.Dino! Nice **to** meet **you**. How are **you**?
 - I'm **fine**, thank you. Sit **down**!
2.
 - Hello! **My** name is Hannah! I'm a super hero! **Nice** to **meet** you!
 - Hello, Hannah! Nice **to** meet you **too**!

8. Write your own dialogues (Activity 8) 10 min

Aims: to provide students with writing and vocabulary practice. Get students ready for the role-play.

Procedure: Ask students to write their own dialogues in the comics using the phrases from the previous tasks.

9. Role - play (Activity 9) 10 min

Aims: to practise speaking for fluency.

Procedure: Tell students to split up into groups and roleplay the dialogue from the video. Give them 3 min to repeat the phrases and rehearse the dialogues.

10. Sum - up.

Summarise the lesson and tell the students what results they have achieved. Ask them to say one new phrase from the lesson.