# How to train your dragon (a worksheet)

## **Activity 1**

Look at the picture.



What movie is it? Have you watched it?

### **Activity 2**

Match the names of the characters with the pictures.

- 1. Hiccup
- 2. Astrid Hofferson
- 3. Stoick the Vast
- 4. Toothless
- 5. Valka
- 6. Snotlout Jorgenson
- 7. Cloudjumper
- 8. Gobber the Belch
- 9. Grimmel







Α.

В.









E.









**Activity 3** 

## Watch the **trailer** and tick the characters you saw.

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- 1. Gobber the Belch
- 2. Astrid Hofferson
- 3. Eret

G.

- 4. Hiccup
- 5. Tuffnut
- 6. Valka
- 7. Fishlegs
- 8. Toothless

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#### **Activity 4**

Watch the **trailer** again. Who says the phrases?

- 1. It is a hidden dragon world. Astrid/Hiccup
- 2. She is a Light Fury. Astrid/Valka
- 3. I have hunted every Night Fury. Gobber the Belch/Grimmel
- 4. I will never give him up. Hiccup/Valka
- 5. Then I will destroy everything you love. Hiccup/Grimmel

#### **Activity 5**

Watch the **trailer** again and fill in with the appropriate words.

- 1. There were d\_\_\_\_ when I was a boy.
- 2. It's a hidden dragon w\_\_\_\_.
- 3. \_\_\_\_less, go and introduce yourself.
- 4. Toothless has a \_ \_ \_ friend.
- 5. I will \_\_v\_ give him up.
- 6. We have to fight for their free\_\_\_.

### **Activity 6**

Discuss the following questions with your pairs.

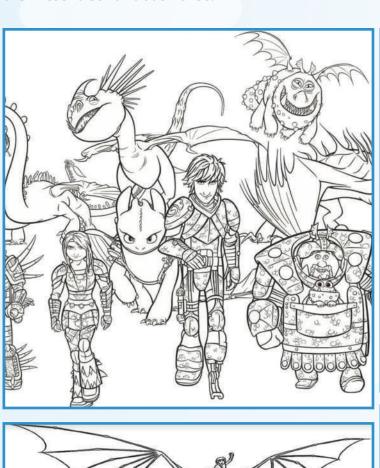
- 1. Who is the worst character in the movie?
- 2. Does Toothless find a girlfriend? If yes, describe her appearance.
- 3. What kind of person is Hiccup? What does he want to do?
- 4. Is it easy for Hiccup to protect dragons?
- 5. Who is your favorite character in the movie? Why?



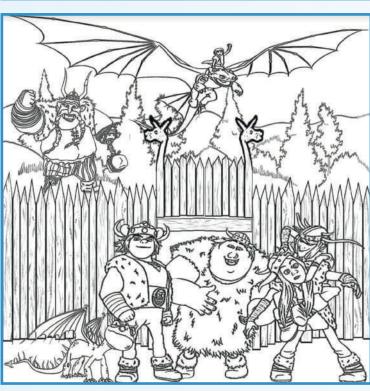
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# **Activity 7**

Choose one of the pictures, colour it, label with the names of characters and describe them using the Present Continuous Tense.









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## **Activity 8**

Work in groups. Choose one picture and make a short story.

**Useful words:** dragon, to fall in love, girlfriend, to protect, hidden dragon world, touch, to meet, to get surprised.



Then select a group leader. Group leaders mingle and present their stories to other groups. The members of other groups should guess which picture they are describing.