

How to train your dragon (teacher's notes)

1. Lead-in (Activity 1) 3 mins

Aim: to engage students in the context of the lesson.

Procedure: Ask your students to look at the picture and answer the questions.

Keys:

How to train your dragon.

2. Characters (Activity 2) 3 mins

Aim: to introduce the characters of the movie.

Procedure: Ask your kids to match the names of the characters with the pictures. If necessary, explain the meaning of the words - toothless, cloudjumper.

Keys:

1. - C	4. - A	7. - B
2. - F	5. - D	8. - G
3. - E	6. - H	9. - I

3. Watching the video (Activity 3) 5 mins

Aims: to introduce the cartoon and work on the names of characters.

Procedure: Ask your SS to watch the [trailer](#), and tick the characters they saw in it.

Keys:

Gobber the Belch, Hiccup, Toothless, Astrid Hofferson

4. Watching the video (Activity 4) 6 mins

Aim: to practise listening for specific information.

Procedure: Ask your SS to watch the [trailer](#) again, and choose the correct name.

Keys:

1. Hiccup
2. Astrid
3. Grimmel
4. Hiccup
5. Grimmel

5. Vocabulary work (Activity 5) 6 mins

Aim: listening for specific information.

Brass

Procedure: Ask your SS to watch the [trailer](#) again, and fill in the sentences with the appropriate words.

Keys:

1. Dragons
2. World
3. Toothless
4. Never
5. Freedom

6. Follow - up discussion (Activity 6) 5 mins

Aim: to practise speaking.

Procedure: Ask your SS to work in pairs, and discuss the questions.

Possible answers:

1. Grimmel
2. Yes. She is a white dragon with a beautiful smile on her face.
3. Hiccup is very kind and brave. He wants to protect and save dragons.
4. No, it is not. It is very difficult and dangerous for him to protect dragons.

7. Settlers (Activity 7) 5 mins

Aim: to calm your kids.

Procedure: Ask your kids to choose one of the pictures, colour it, label with the names of the characters and describe them using the Present Continuous Tense.

8. Group work (Activity 8) 7 mins

Aim: to improve speaking skills.

Procedure: Divide your class into groups. Provide each group with one picture. Ask them to make a story with the useful words. Then ask each group to choose their leader. The group leaders must mingle and present their stories to other groups. The members of other groups should guess which picture they are describing.

9. Sum - up

Summarise the lesson and tell students what results they have achieved. Ask them to say one new word from the lesson. If necessary, do delayed error correction.