

Saint Valentine's Day (teacher's notes)

1. Warm up (Activity 1) 3 mins

Aims: to break the ice and introduce the topic.

Procedure: Ask your SS to answer the questions about the holiday having a short discussion with their pairs.

2. Lead - in (Activity 2) 5 mins

Aims: to engage students in the context of the lesson and brainstorm the vocabulary.

Procedure: Ask SS to write down all the words they associate with the holiday. Ask them about the holiday.

3. Vocabulary work (Activity 3) 5 mins

Aim: to introduce the new vocabulary.

Procedure: Ask SS to look at the pictures and tick the words they can see.

Key:

arrow, signed, put to death, balloon, priest, martyrdom.

Then check the understanding of the other words by asking them to make questions with the words and discuss with their partners. For example:

1. When do you celebrate Christmas?
2. Do you exchange greeting cards at New Year?
3. Do you go to church every Sunday?

4. Watching a video (Activity 4) 4 mins

Aim: to practise listening for gist.

Procedure: Ask your SS to watch the video and find out whether Saint Valentine's day is a religious feast or not.

Play the video: <https://www.youtube.com/watch?v=YguF1pcBWYI>

Key:

It is a religious feast.

5. Watching a video (Activity 5) 2 mins

Aim: to practise listening for details.

Procedure: Ask your SS to watch the first part of the video again (00:00 - 01:45) and do the quiz.

Key:

1. - b

2. - a

3. - d

4. - b

5. - c

6. Watching a video (Activity 6) 3 mins

Aim: to practise listening for details.

Procedure: Ask your SS to watch the second part of the video again (01:45 - 03:31) and mark the sentences true or false.

Key:

1. true

2. false - handwritten notes

3. false - 1800s

4. false - American

5. false - commercial

7. Reading an article (Activity 7) 7 mins

Aim: to practise reading for specific information.

Procedure: Ask your SS to read the text and find differences in celebrating Saint Valentine's day in their country and in the UK.

8. Follow - up discussion (Activity 8) 7 mins

Aim: to practise speaking for fluency.

Procedure: Ask your SS to answer the questions and have a discussion with them.

9. Writing a postcard (Activity 9) 7 mins

Aims: to practise new vocabulary and writing skills.

Procedure: Ask your SS to design a postcard.

10. Sum up 3 min

Write down students' errors on the board then correct. Summarise the lesson and tell students what results they have achieved. Ask them if they have any questions.

11. Homework (Activity 10)

Aims: to practise new vocabulary and writing skills.

Procedure: Ask your SS to write a short essay about their first love using the new vocabulary.