

# The Royal Wedding (teacher's notes)

## 1. Warm-up ( Activity 1) 4 mins

Aims: to break the ice and generate the interest in the topic.

Procedure: Ask students to describe and discuss the family tree in pairs (who they are, where they live, what they do). Then ask the students if they know who is the new member of the royal family (*key: Meghan Markle*). Ask the students what they know about her, it's important to discuss where she's from and her profession.

Extra information: [https://en.wikipedia.org/wiki/Meghan\\_Markle](https://en.wikipedia.org/wiki/Meghan_Markle)

## 2. Vocabulary work (Activity 2) 6 mins

Aims: to revise and learn topic-related vocabulary

Procedure: Ask students to create a mind map of wedding and royalty vocabulary in pairs, then they should compare their mind maps with other pairs, add more words and phrases from the list below. Give just 3 minutes, monitor while the students are doing the task. Then ask the student to divide the words into two categories from activity 2. Check open class. Elicit the meaning of the words.

*Key:*

*Wedding: bridesmaids and pageboys, a bishop, a veil, a diamond bandeau tiara, newlyweds.*

*Royalty: a coat of arms, a throne.*

## 3. The wedding (Activity 3) 6 mins

Aims: to expand the knowledge on the topic and practice listening for specific information

Procedure: Ask students to discuss the questions in pairs. Play the video for students to check the answers: <https://drive.google.com/open?id=1yheNWSEdDNoYgqEBKIH8DRt2WaHrb2D>

<https://www.youtube.com/watch?v=z365mVrM7wA>

You can play 4:45 mins and then stop the video.

*Key:*

*How many people came to the wedding? Who were they? – about 600 guests, celebrities, friends and family*

*Who's Harry's best man? Prince William*

*Which members of Meghan's family accompanied her? – just mother, American social worker*

*How did Harry feel? - a little nervous (biting lips)*

*What was not typical from royal weddings? - a passionate American bishop, music*

#### 4. Official wedding photos (Activity 4) 10 mins

Aims: to provide free speaking practice and practice reading for detail

Procedure: Ask the students to describe the pictures in pairs, then to compare them with the official photos from the previous royal wedding. If necessary give out the useful phrases. Then students try to guess what is unusual about these official photos, read the text and check they predictions. Check the answers open class.

*Key:*

*As nobody except Meghan's mother was present at the wedding, the positions of some members were changed. In all other family portraits from previous royal weddings, the groom's family stands on one side with the bride's family on the other.*

*Black and white photo is more casual than it should be.*

#### 5. Life after the wedding (Activity 5) 5 mins

Aims: to provide free speaking and practise listening for detail

Procedure: Ask the students to discuss the questions in pairs. Check open class.

*Key:*

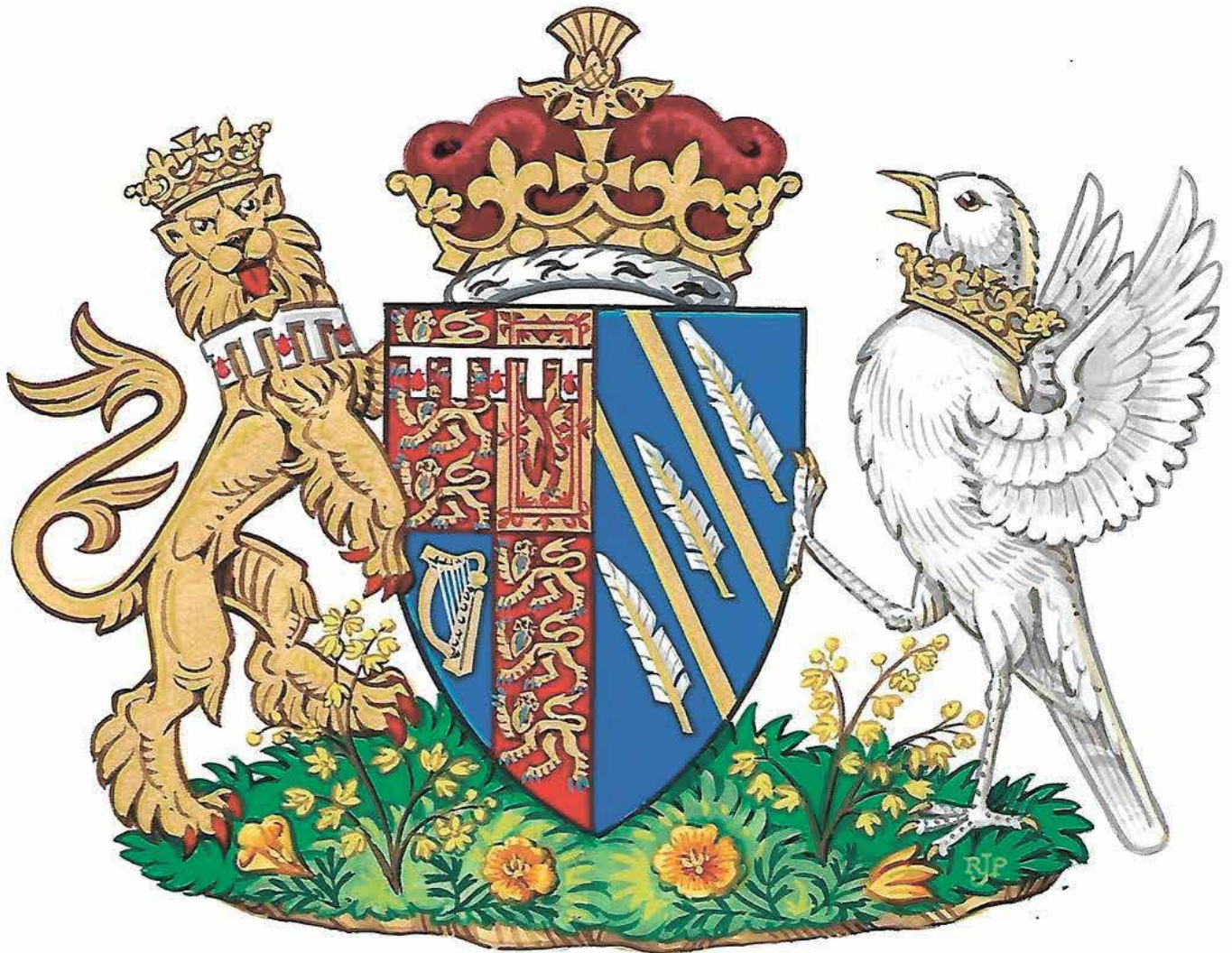
*Prince Harry and Meghan Markle asked for charity donations instead of traditional wedding gifts, but the Queen has a habit of giving property. Queen Elizabeth II looks likely to give Prince Harry, 33, and Meghan Markle, 36, a stately home as a gift, Larcombe suggested that York Cottage in Sandringham is "most likely". The estate was once used by King George V and Queen Mary, and it is currently used as royal offices.*

*Moreover, A Coat of Arms has been created for The Duchess of Sussex.*

*The design of the Arms was agreed and approved by Her Majesty The Queen and Mr. Thomas Woodcock (Garter King of Arms and Senior Herald in England), who is based at the College of Arms in London.*

*Her Royal Highness worked closely with the College of Arms throughout the design process to create a Coat of Arms that is both personal and representative. Find out more about the meaning behind the Coat of Arms @KensingtonRoyal or by following the link in bio.*

*(<https://www.instagram.com/p/BjM9DgJlkjp/?taken-by=theroyalfamily>)*



## 2) Royal Wedding gift bag contents

- Hessian bag bearing the initials "HM", and the date and venue for the wedding
- Order of service booklet for the wedding
- Tube of "handbag shortbread"
- Large chocolate Harry and Meghan coin
- Bottle of water
- Fridge magnet
- 20 percent voucher for the Windsor Castle gift shop

Some of guests even have tried to sell the bags on ebay

- <http://www.bbc.co.uk/news/uk-44197388>

## 6. Video (Activity 6) 10 mins

Aims: to practice listening for specific information and for detail, to provide free speaking practice.

Procedure: Ask students to decide whether the sentences are true or false. Then play the video - <https://www.youtube.com/watch?v=Y12jS7g0weE> (0:00-4:30) Student listen and check their guesses. Then play the video again and ask to correct the false sentences.

*Key:*

*Members of the royal family can't have a personal social media account. T*

*Members of the royal family are allowed to give autographs only on special occasions.*

*False (never)*

*They can't express their political opinion in public. True.*

*When becoming a member of the royal family, Meghan can forget about any duties and can just do nothing. False*

## 7. Sum up 3-5 mins

Put errors on the board or whiteboard and let students correct them.

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to...). Ask them if they have any questions.

## 8. Homework