

# Visual Literacy (teacher's notes)

## 1. Warm up 5 min

**Aims:** to break the ice and introduce the topic.

**Procedure:** Print out one of your family/personal photos and cut in several pieces, then distribute these pieces to SS (she can divide them into as many groups as many pieces she has at hand). SS should describe their pieces, recreate the photo and get the real photo by putting its pieces into the correct order.

## 2. Lead - in (Activity 1) 5 min

**Aim:** to engage students in the context of the lesson.

**Procedure:** Ask SS to discuss the questions in pairs and find some things in common. As an open class recap, you can ask pairs what similarities they had in their answers.

## 3. Speaking (Activity 2) 7 min

**Aim:** to provide speaking for fluency by describing photos according to the 1st principle of visual literacy.

**Procedure:** Ask SS to describe in pairs each photo following the three main points from the chart. As an open class recap teacher may ask them to choose the photo which has appealed to them the most.

## 4. Speaking (Activity 3) 10 min

**Aim:** to provide speaking for fluency by describing photos according to the 2nd principle of visual literacy.

**Procedure:** Ask your SS to work in pairs and describe all the photos from Activity 2 by answering the questions. When they finish, they swap pairs to compare their associations. As an open class recap, you can choose one photo which evoked positive/negative feelings for all/most of the students.

## 5. Speaking (Activity 4) 15 min

**Aim:** to provide speaking for fluency by describing photos according to the 3rd principle of visual literacy.

**Procedure:** Give each pair two of the photos and ask them to discuss the questions. As a follow-up activity, you can ask each pair one task question as a general overview of the task.

## 6. Project (Activity 5) 15 min

**Aims:** to boost teen collaboration, creative thinking, writing skills.

**Procedure:** Give each group one photo and ask to write a story on it following the plan in Activity 5.

**Photos for the project:**





As a follow-up activity, students read other groups stories by looking at the photo (what the group has added or deleted from the photo). At the end of the activity the class votes for the best photo story.

## 7. Sum up 3 min

Write down students' errors on the board, they work in pairs and correct their errors. Summarise the lesson and tell students what results they have achieved. Ask them if they have any questions.

## Homework

Ask your SS to bring one of their family photos or any other photo which has impressed them. They need to describe the photo to their peers following the points in Activity 5.