

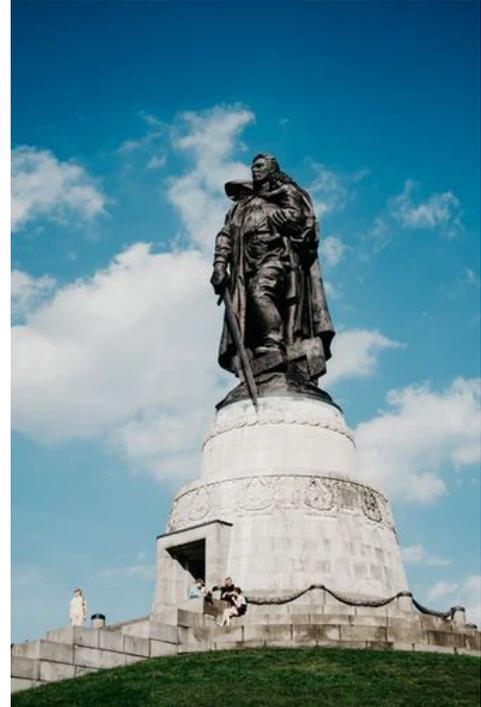
Weird monuments

Intermediate level

Task - 1 Warm-up

Discuss the questions.

- What is your attitude towards monuments?
- Are there many monuments in your city?
What do they look like?
Who /what are they devoted to?
- If you were a sculptor what monument would you erect and why?
- Do you like usual or weird monuments? Why?



Task 2 - Discussion

Discuss the questions.

1. What is the weirdest monument you have ever seen?
2. Is there any weird monument in your city? What is so weird about it?
3. Do you think that it is necessary to hold a public opinion poll before erecting a monument, especially if it is too weird?
4. Do you think that the idea of any monument should be clear or vague so people could think it over?



Task 3 - Vocabulary work

1. Read the sentence and guess the meaning of the idiom.

The annual arts festival is a monument to her vision and hard work.

2. Choose the correct option.

1. He **erected/settled** a monument on the spot where soldiers had died.
2. The monument was **raised/risen** on the battlefield to commemorate the casualties.
3. They **reared/built** a monument to remember about these events.

Task 4 - Video

Watch the [video](#) (from 08:42) and match the monuments with their descriptions.

- | | |
|-----------------------------|---|
| 1. Star pyramid in Scotland | a). covered with metal |
| 2. Azadi Tower | b). covered with scenes of important events |
| 3. Georgia Guidestone | c). contains Bible made of marble |
| 4. Floralis Generica | d). covered with marble |
| 5. Chronicle of Georgia | e). covered with inscriptions |

Task 5

Watch the [video](#) again. Are these sentences true or false?

1. Star pyramid commemorates martyrs seeking uniting religions of the world.
2. Azadi Tower contains basement where visitors can take a look at different bizarre exhibits.
3. Guidestones was erected to commemorate people who died during Cold War.
4. Floralis Generica represents all the flowers in the world.
5. Chronicle of Georgia is a monuments the construction of which has not been accomplished.



Task 6 - Vocabulary

Read the sentences, guess the meaning of the words in bold and match the words with their definitions.

1. The **plaque** on the building pays tribute to the founder's generosity.
2. It was really **off-kilter** comedy.
3. The expedition was widely **hailed** as a success.
4. My boss is a real **ogre**.
5. They **gobbled down** all the sandwiches.
6. The monster was **ginormous**, Dad!

1. a plaque a. slightly strange or unusual
2. off-kilter b. to describe smb\smth as being very good or special
3. a boll-weevil c. extremely large
4. to hail d. a flat object, often of stone or metal, with text that records information about a person, place, or event
5. ogre e. an insect that damages cotton plants
6. to gobble down f. a very frightening person
7. ginormous g. to eat something very fast, in a way that people consider rude or greedy

Task 7 - Reading

Read the [article](#) and answer the questions.

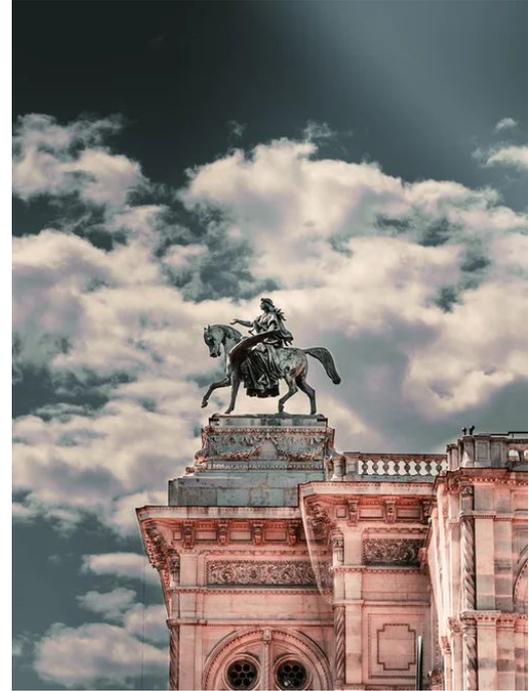
1. Do you consider the monuments mentioned in the article to be weird or they have deep meaning?
2. Are there many plaques in your city?
3. Do you have monuments devoted to animals or insects?
4. Should monuments be tiny or ginormous?



Task 8 - Speaking

Discuss the questions.

1. Do you think that there should be more weird monuments in your area?
2. Is it necessary to replace old monuments with new ones?
3. Why do people ruin monuments in the USA nowadays? Do you support them? Why?
4. Do you have your favorite monument? Where is it located?



Hometask

Watch the whole [video](#) and find additional information about the monuments mentioned in the video.



Keys

Task 3.1 To be a monument to smth means to be an important and permanent result of an action or characteristic

Task 3.2 1.erected, 2.raised, 3.reared

Task 4	Task 5	Task 6
1.False	1-c	1-d
2.True	2-d	2-a
3.False	3-e	3-e
4.True	4-a	4-b
5.True	5-b	5-f
		6-g
		7-c