

Why do birds lay eggs in spring?(teacher's notes)

1. Lead-in 3 mins

Aim: to set the context.

Procedure: Brainstorm seasons or ask students to draw 4 seasons on the board. Then play the recording and ask to guess what season it is.

Play the recording: https://www.youtube.com/watch?v=tSU_NINHP0c

Key: Spring

Elicit from the kids their associations with the spring (e. g. What can we see in the spring? What's the weather like? Are there any leaves on the trees? Are there any flowers? Are there a lot of birds? etc.).

Alternative lead-in:

1. Show the pictures, ask to describe them, elicit the seasons and ask what season it is now.



2. Show a part of the [picture](#) and ask what students can see there.

3.



2. Vocabulary work (Activity 1) 10 mins

Aims: to present and practice new vocabulary.

Procedure: Elicit what students can see in the pictures, pre-teach and drill new vocabulary. Ask to match the pictures and the sentences. Check open class.

Keys:

- a) birds build nests
- b) snow melts
- c) plants start growing leaves
- d) birds lay their eggs
- e) birds feed their chicks
- f) there are bugs on the trees
- g) flowers start to blossom

Play any vocabulary game to make sure the students remember the words (play what's missing with the cards or miming)

3. CLIL video (Activity 2) 7 mins

Aim: to practice listening for specific information.

Procedure: Ask students to look through the list, pre-teach any new words if necessary. Then play the video: <https://www.youtube.com/watch?v=kZ0BDd26bk0>

Students should tick the things that are mentioned in the video. Then ask students to compare with their peers.

Keys:

- an unusual birds' nest - **yes**
- how to grow a plant - **no**
- four seasons - **yes**
- baby birds - **yes**
- "teenage" birds - **yes**
- how to make a birdhouse - **no**

4. Listening for detail (Activity 3) 3 mins

Aim: to practice listening for detail.

Procedure: Students are going to listen again and pay attention to what happens in the spring. Play the video again (0:44 - 1:30).

Keys:

- | | |
|--|---|
| _6_ Birds build their nests and lay eggs | them in their beaks. |
| _2_ Snow melts | _3_ Plants start growing leaves again. |
| _5_ Birds pick up little twigs and carry | _1_ You can see a bird's nest in the bushes or trees. |
| | _4_ Flowers start to bloom. |

5. Different seasons (Activity 4) 5 mins

Aim: to practice listening for detail.

Procedure: Elicit from students how the seasons differ (the weather, the food, etc.) Students should look at the table and put a tick (V) in the table. Then they should compare their answers in pairs.

Keys:

	spring	summer	autumn	winter
There isn't a lot of food for birds.				V
There are a lot of leaves and twigs.	V	V	V	
It's warm.	V	V	V	
There are no bugs out.				V
There are no leaves on the trees.				V
It's too cold outside.				V
There is a lot of food for birds.	V	V	V	

6. CLIL video part 3 (Activity 5) 5 mins

Aim: to practice listening for detail.

Procedure: Students should watch the video again (2:20 - 5:30) and make true sentences using the words.

7. Follow up discussion (Activity 6) 5 mins

Aim: to practice speaking for fluency.

Procedure: Students should answer the questions in pairs and discuss what new your students learnt in the class (new words, phrases, facts).

8. Sum up 2 mins

Summarise the lesson and tell students what results they have achieved (Now you can ... After our reading and speaking lesson you will be able to....). Ask them if they have any questions. Conduct delayed error correction if needed.