

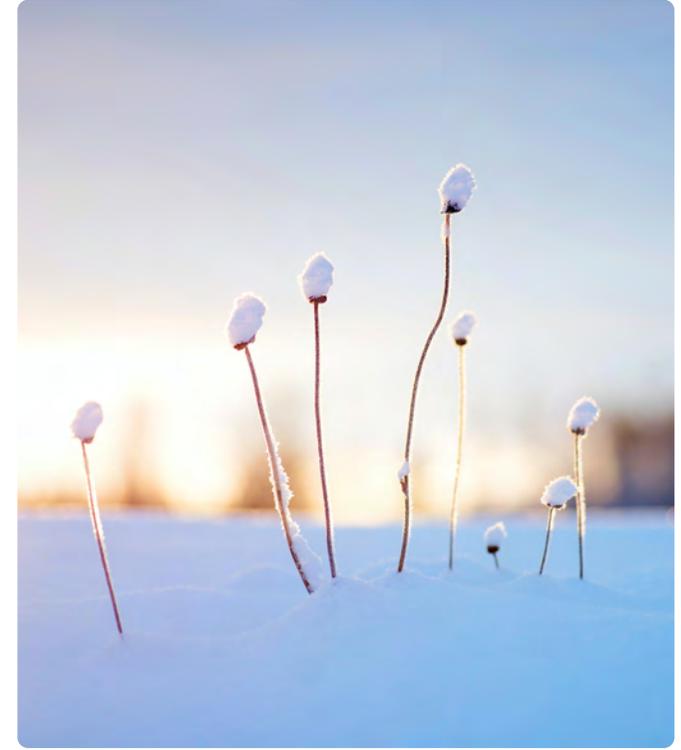
# World Water Day

Upper-Intermediate level



# Task 1. Warm-up

Look at the pictures and name them. What have they got in common?



## Task 2. Water speaks

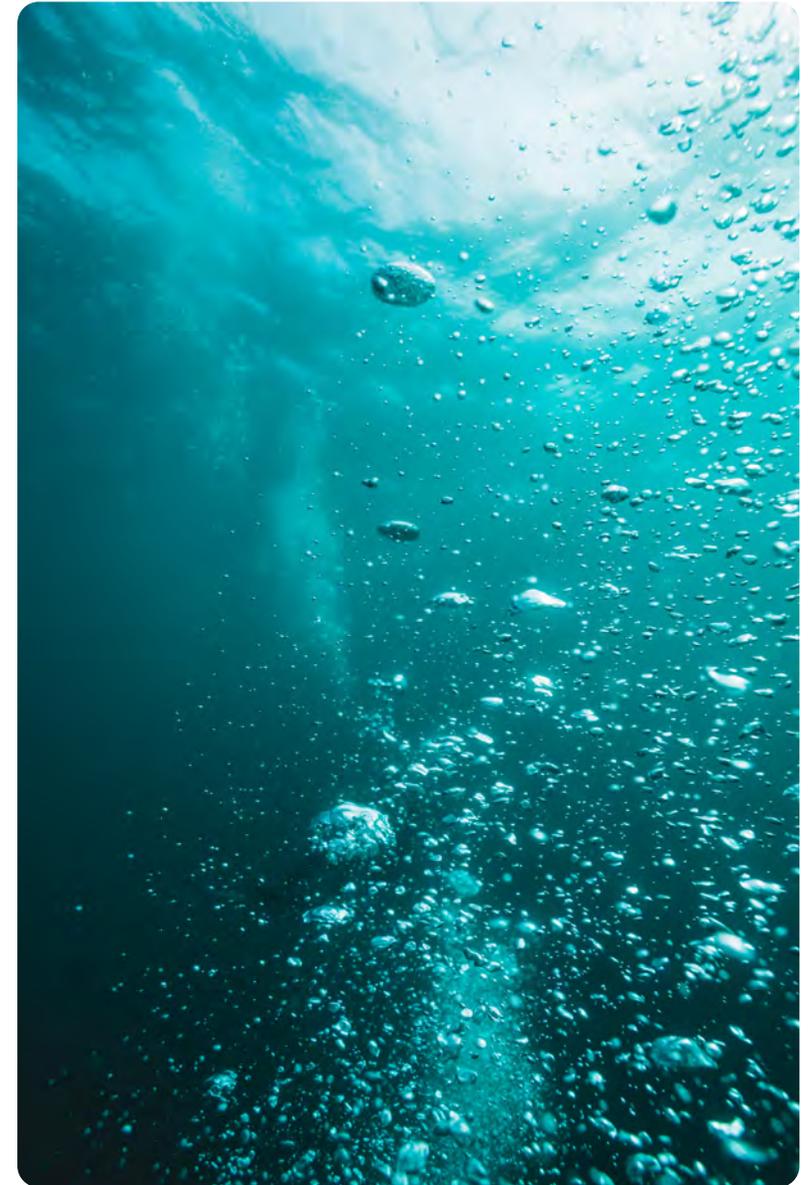
Watch the [video](#) and say what its main message is.

Have you heard about World Water Day?

If you have, what do you know about it?

If you haven't, think of the purposes of celebrating such a holiday.

The theme of World Water 2022 is “Making the invisible visible”. What do you think it is about?



# Task 3. Vocabulary

Match the words with the definitions.

a) an ocean

b) a sea

c) a river

d) wave

e) a lake

f) waterfall

g) stream

1. A stream of water that flows from a high place, often to a pool below.

2. A long line of water that goes into the sea.

3. A large area of salt water.

4. One of the five main areas that the sea is divided into.

5. A large area of water which has land around it.

6. Something that wind forms on the water, which is perfect for surfing.

7. A natural body of running water flowing on or under the earth.



## Task 4. Water map

Watch the [video](#) until 0:22 without sound. What do you think it shows?

Watch the [video](#) again until 1:58 and answer the questions.

1. What do blues in this visualization indicate?
2. What do oranges and reds mean?
3. What are the main reasons of the changes in freshwater level?



# Task 5. Groundwater

Watch the [video](#) and choose the correct answers.

1. What percentage of water on Earth is fresh?

- a) 2.5%
- b) 4.0%
- c) 5.5%
- d) 0.75%

2. The world's freshwater is divided into three categories, which does not include:

- a) polar regions
- b) reservoirs
- c) ground water
- d) surface water

3. What percentage of water is groundwater?

- a) 70%
- b) 30%
- c) 0.3%
- d) 20%

4. Groundwater is all the liquid:

- a) in ice caps.
- b) above ground.
- c) in caverns, crevices of rock and pebble.

# Task 5.1. Groundwater

Watch the [video](#) and think around these questions.

Why should we care about groundwater?

What uses does the groundwater have? Think of at least 5 different ways people consume fresh water.

Read the [article](#) on the World Water Day website and check your ideas.



# Additional task. Water idioms

Match the underlined idioms to their definitions.

1. Maria used to play the guitar to entertain the neighbours but she was a fish out of water in a professional band.
2. Let him ride the wave for a while. He definitely deserves it.
3. The money we raised is just a drop in the ocean. There is a long way to go yet.
4. I know you think this wedding is too soon but that's no reason to pour cold water on our plans.

- a) a very small amount of what is needed
- b) enjoy a period of success and good fortune
- c) criticize something so much that people lose their enthusiasm for it
- d) a person who is uncomfortable in a certain situation

# Homework. Water Diary

Write down all the water or fluids you or your family members consume during the day. Think about how much water you and your family spend on:

- Morning activities (taking a shower, brushing your teeth etc.)
- Drinks
- Cooking food
- Bathroom visits
- Laundry
- Cleaning
- Washing dishes
- Watering plants
- Washing the car etc.

Discuss your water usage in class and suggest the ways of reducing it.

# Keys

## Task 1

Ice, rain, snow / They show water in different states.

## Task 2

People need to save water by reducing its usage in their daily life. /  
The theme of World Water Day 2022 refers to groundwater.

## Task 3

1 - f; 2 - c; 3 - b; 4 - a; 5 - e; 6 - d; 7 - g

Task 4. It shows changes in freshwater around the world.

1. They indicate areas with more stored fresh water than the average.
2. They denote areas with less stored fresh water than the average.
3. Natural variability, human activity, climate change.

## Task 5

1 - a; 2 - b; 3 - b; 4 - c

## Additional task

1. - d; 2. - b; 3. - a; 4. - c

Команда Skyteach объединила методистов, опытных преподавателей, профессиональных авторов статей, редакторов и дизайнеров. Вместе мы трудимся над тем, чтобы создавать качественные и доступные материалы для учителей.

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