

How to travel the world with almost no money? (teacher's notes)

1. Lead-in (Activity 1) 4 mins

Aim: get Ss engaged into the topic.

Procedure: Ss read and discuss the statements, express their opinions in pairs. Elicit ideas to question 2 open class. Elicit the ways of travelling without spending a lot of money.

2. Listening 1 (0:00 - 3:09) (Activity 2) 5 mins

Aim: develop students' listening skills for details.

Procedure: Ss listen to the first part of the talk and mark the statements true and false.

Play the video (0:00 - 3:09):

https://www.youtube.com/watch?time_continue=1087&v=R7vmHGAsi8

Keys:

A. He lost his job, his money and the meaning.

B. 150.

C. The world is a dangerous place; afraid of leaving his comfort zone; of not having any money.

D. Expenses fall into 3 categories:

1) transportation

2) accommodation

3) food

With strong students you can discuss if the statements from Activity 1 are true or false according to the speaker.

Keys:

A. False

B. False

C. False

D. True

3. Vocabulary work (Activity 3) 3 mins

Aim: expand Ss vocabulary of ways of travelling.

Procedure: Ss match the words and the pictures.

Keys:

1 - B, 2 - A, 3 - E, 4 - C, 5 - F, 6 - D, 7 - G, 8 - H.

4. Vocabulary practice (Activity 4) 7 mins

Aim: practise new vocabulary.

Procedure: Ss should make question using the vocabulary in Activity 3. Demo the example in front of the class with a strong student:

- Have you ever sailed across the ocean?
- No, I haven't. Have you?
- No, I haven't.
- Oh, we've got one thing in common.

You can write down down the sample dialogue on w/b.

Get your Ss to stand up, do the mingling activity and find what they have in common with other students.

5. Listening 2 (3:09- 7:02) (Activity 5) 7 mins

Aim: get SS familiar with the words used in the video.

Procedure: Pre-teach the blocking vocabulary if necessary. Ss discuss the tips and mark if they are good to follow or not. Then play the second part of the video (3:09- 7:02) and ask Ss to check their predictions about the tips.

Keys:

- | | |
|------------|------------|
| 1. - do | 7. - don't |
| 2. - do | 8. - do |
| 3. - do | 9. - do |
| 4. - do | 10. - do |
| 5. - don't | 11. - do. |
| 6. - do | |

Ss check their answers open class.

6. Pre-listening (Activity 6) 3 mins

Aim: get Ss familiar with the vocabulary in the video.

Procedure: Ss rank the types of accommodation according their preferences.

7. Listening 3 (7:02- 8:52) (Activity 7) 3 mins

Aim: develop SS listening skills for specific info.

Procedure: SS watch the third part of the video (7:02- 8:52) and find the option which speaker didn't use.

Keys: stay in a hotel.

8. Vocabulary work (8:52- 12:02) (Activity 8) 3 mins

Aims: expand Ss vocabulary and practice listening skills.

Procedure: SS look at the picture and try to guess what the people are doing. Then they watch the fourth part of the video (8:52- 12:02) and match with the words.

Keys:

1. - B

2. - C

3. - A

Discuss the answers and make sure Ss understand what the people are doing in the pictures.

9. Listening 5 (12:02 - 15:02) (Activity 9) 5 mins

Aim: develop SS listening skills for specific info.

Procedure: Ss listen to the fifth part of the video (12:02 - 15:02) and fill in the gaps.

Keys:

1,2. - Croatia 5,6. - Serbia

3. - Serbia 6. - Bulgaria

4. - Serbians

Check the answers.

10. Follow-up Speaking (Activity 10) 5 mins

Aim: develop Ss speaking skills.

Procedure: Ss act out the traveller's story.

11. Listening 6 (15:02-18:07) (Activity 11) 4 mins

Aim: practice listening for gist.

Procedure: Ss read and discuss the possible option. Then watch (15:02-18:07) and check their answers.

Keys: 3.

12. Speaking (Activity 12) 4 mins

Aim: provide freer speaking practice.

Procedure: Get Ss to discuss what they've just learnt about travelling and then discuss the statement in pairs.