

Quantifiers

Beginner level

Попробуйте себя в онлайн-преподавании вместе со Skyeng — оставьте [заявку на нашем сайте](#), это займет около минуты.

Ваш путь к преподаванию начнется сразу же и займет около 14 дней. Мы будем сопровождать и поддерживать вас на каждом этапе.



Task 1. Warm-up

Look at the pictures. Which one do you like most? Why?



What do you buy more: vegetables and fruit or meat and pasta?

Task 2. Vocabulary presentation

Look at the pictures. Match the words to the pictures.



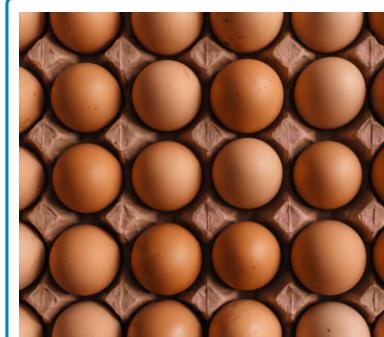
1



2



3



4



5



6



7



8



9

- a) apples b) carrots c) tomatoes d) pancakes e) bananas
- f) cucumbers g) oranges h) cakes i) eggs

Task 2.1. Vocabulary presentation

Look at the pictures. Match the words to the pictures.

- a) salad
- b) chicken
- c) juice
- d) bread
- e) meat
- f) fish
- g) pasta
- h) cheese
- i) chocolate



1



2



3



4



5



6



7



8



9

Task 3. Vocabulary practice

Name the correct food.

1. People usually put it on pizza.
2. It is a sweet drink. You need fruit to make it.
3. You use it if you want to cook a steak.
4. There are a lot of different vegetables in it.
5. It can be white or brown. You use it when you make sandwiches.
6. It's an orange vegetable. Rabbits like it.
7. It's round. It has a yellow part in the center. You can eat it for breakfast.

Give your definitions to the words on the list:

For example, It is a fruit. It is yellow. Monkeys eat it.

apple	chicken	tomato	orange	fruit	banana
cake	cucumber	fish	vegetable	pasta	chocolate

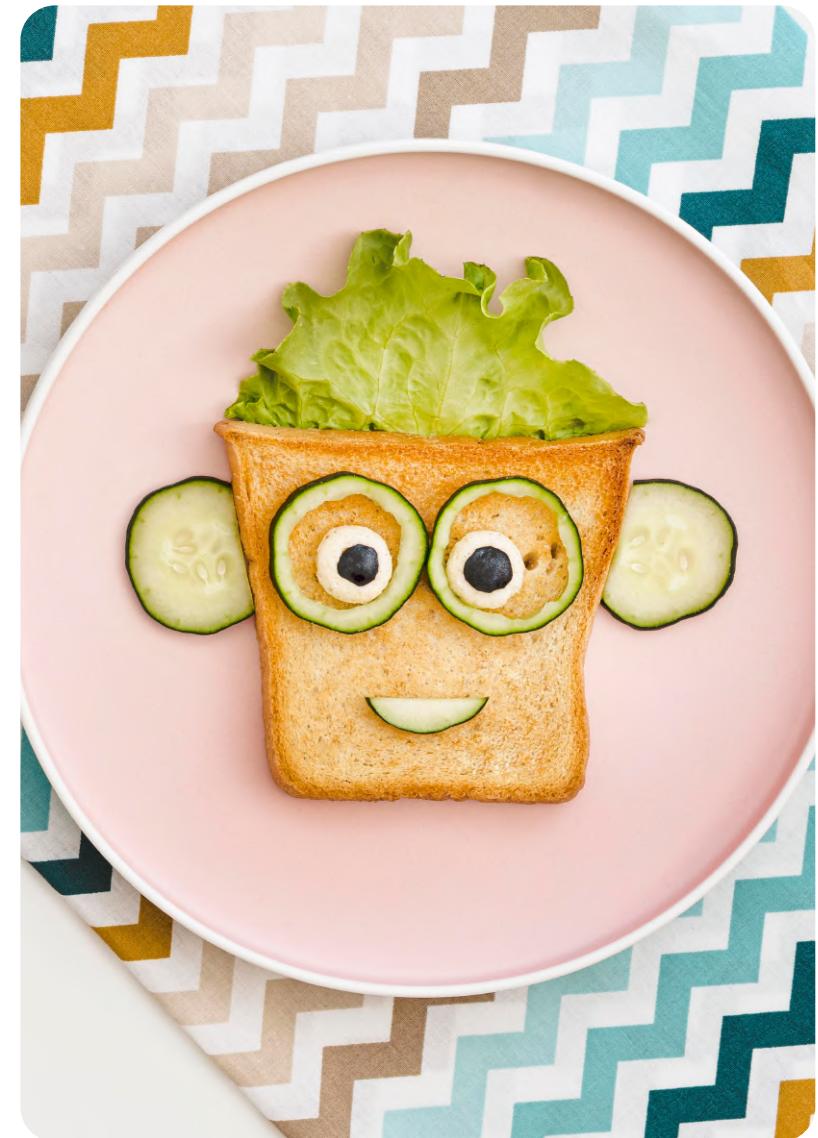
Task 4. Happy meals

What food do you usually have for:
breakfast / lunch / dinner?

What food do you usually eat
when you are:

- nervous;
- depressed;
- happy;
- relaxed?

For example, When I'm nervous, I eat chocolate.



Task 5. Analyse

Look at the sentences. Complete the rules.

- How much chocolate do you eat?
- How many bananas do you usually eat?
- I eat a lot of chocolate.
- I eat a lot of bananas.
- A lot of people eat chocolate when they are sad.

Use **much/many** with uncountable nouns, e.g. chocolate, milk, water, pepper.

Use **much/many** with plural countable nouns, e.g. hamburgers, people, eggs, bananas.

Use **a lot of/much** with uncountable and plural countable nouns, e.g. chocolate, hamburgers, people.

Use **how a lot of** and **how much/how much and how many** to make questions.

Task 6. Grammar presentation

Read the rules in the grammar box.

Quantifiers: many / much / a lot of

Countable (plural)

a lot of

I eat a lot of pancakes

many

How many pancakes do you usually eat?

I don't eat many pancakes.

We usually use **many** in questions
and negative sentences.

Uncountable

a lot of

I eat a lot of chocolate.

much

How much chocolate do you eat?

I don't eat much chocolate.

We usually use **much** in questions
and negative sentences.

Task 7. Grammar practice

Complete the sentences with many, much and a lot of.

1. How _____ juice do you drink?
2. There are _____ tomatoes in the fridge.
3. How _____ apples do you eat every day?
4. Do you eat _____ meat?
5. How _____ cheese do you need for cooking this dish?
6. My sister eats _____ chocolate every day.
7. How _____ cakes do you want to buy for the party?
8. She can't eat _____ fish as she is allergic to it.



Task 8. More grammar practice

Correct the sentences that have mistakes in them. Some of them are correct.

1. How a lot chocolate is there in this cake?
2. There are a lot of tomatoes and carrots in the dish.
3. Why do you need so much eggs?
4. I like pasta with a lot of meat and vegetables.
5. Rex doesn't eat much bananas and apples.
6. Lucas and Ella don't drink much coffee.
7. Do you eat many chicken during the day?
8. How a lot of cucumbers does he need to buy?
9. My family doesn't eat many meat, that's why I will order fish.
10. I usually buy a lot of apples, but this time I'll order bananas, my husband likes them.
11. We don't eat much cakes, but I'll order a carrot cake this time. I want to try.

Task 9 (Optional). Food diaries

Watch the [video](#) (until 3:29) from the “Food diaries” and tick the food that Nicola Beckham eats in a day.



tea



latte



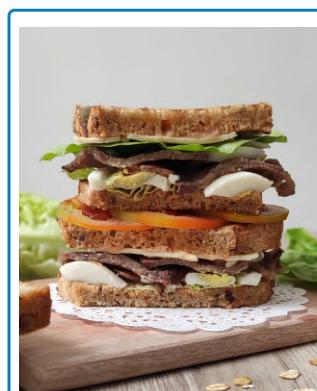
milk



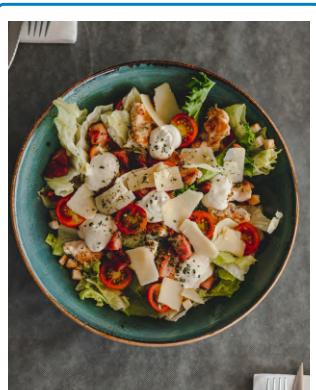
pancakes



chocolate



sandwiches



salad



soup



burger



bread



pasta

Task 10 (Optional). My food diary

Think of food you eat in a day. Say what you need to cook them. Make sentences using much/many/a lot of and new vocabulary.

For example,

I eat sandwiches for breakfast. I need bread, a lot of cheese and chicken. I don't need much tomato sauce because it is not good for my health.



Lesson vocabulary

Countable nouns

- apple
- carrot
- orange
- egg
- cake
- cucumber
- pancake
- banana
- apple

Uncountable nouns

- salad
- chicken
- juice
- meat
- fish
- chocolate
- juice
- pasta
- bread

Lesson grammar

Read the rules in the grammar box.

Quantifiers: many / much / a lot of

Countable (plural)

a lot of

I eat a lot of pancakes

many

How many pancakes do you usually eat?

I don't eat many pancakes.

We usually use **many** in questions
and negative sentences.

Uncountable

a lot of

I eat a lot of chocolate.

much

How much chocolate do you eat?

I don't eat much chocolate.

We usually use **much** in questions
and negative sentences.

Teacher's notes and keys

Task 1

Stage aim: to introduce the topic of the lesson and to get the student interested in it.

Task 2

Stage aim: to present the target vocabulary of the lesson.

1. — c; 2. — b; 3. — g; 4. — i; 5. — h; 6. — f; 7. — d; 8. — e; 9. — a

Task 2.1

Stage aim: to present the target vocabulary of the lesson.

1. — a; 2. — d; 3. — h; 4. — e; 5. — f; 6. — b; 7. — g; 8. — c; 9. — i

Task 3

Stage aim: to practise the topical vocabulary.

1. cheese/tomatoes 2. juice 3. meat 4. salad 5. bread 6. carrot 7. egg

Task 4

Stage aim: to practise the topical vocabulary.

Teacher's notes and keys

Task 5

Stage aim: to provide a context for the new grammar structure and analyse it.

Key: much; many; a lot of; how much and how many

Task 6

Stage aim: to present new grammar.

Task 7

Stage aim: to practise the target grammar.

1. much 2. a lot of 3. many 4. much/a lot of 5. much 6. a lot of 7. many 8. much/a lot of

Task 8

Stage aim: to give the student more practice with "much/many/a lot of".

1. much 2. correct 3. many 4. correct 5. many 6. correct 7. much/a lot of 8. many
9. much 10. correct 11. many

Teacher's notes and keys

Task 9

Stage aim: to improve students' listening skills in a context of a topical vocabulary.

Key: latte; pancakes; sandwiches; salad; bread; pasta

Task 10

Stage aim: to review new grammar in food context.

Команда Skyteach объединила методистов, опытных преподавателей, профессиональных авторов статей, редакторов и дизайнеров. Вместе мы трудимся над тем, чтобы создавать качественные и доступные материалы для учителей.

Еще больше методики, советов и раздаток для уроков ищите в наших группах в социальных сетях:



Хотите получать дополнительный доход и вести уроки прямо из дома?

Присоединяйтесь к онлайн-школе Skyeng ❤️

Let's Teach English!